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# **A COLLEGE SELF REVIEW**

**A report on an Action Research Cycle conducted  
for the purpose of school improvement**

**Presented in partial fulfilment  
of the requirements for the degree**

**Master of Educational Administration**

**Massey University**

**Gay Hughes**

**Mt Anglem College**

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**I certify that the report entitled "A College Self Review" and submitted as part of the degree of Master of Education Administration is the result of my own work, except where otherwise acknowledged, and that this report (or any part of the same) has not been submitted for any other degree to any other university or institution.**



**Gay Hughes**

**20 November 2001**

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Ms Angie Croft  
*Research Assistant and Focus Group Co-ordinator*

Mr Nick Glasier  
*Data Controller*

Miss Brenda Neilson  
*Secretary*

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## EXECUTIVE SUMMARY

The purpose of this study was to carry out a school self-review at Mt Anglem College to determine after a period of two years how well the new school has implemented its Vision and Guiding Principles.

The self-review serves as the first cycle of action-research which will be ongoing during the following year.

The Principal believed it was important to be able to provide the Board of Trustees with an evaluation of the school's performance with respect to its initial standards and terms of reference, information which will not only give the Board members the sort of information they need to be confident the school is meeting its statutory obligations, but to provide data to inform their next cycle of strategic and development planning.

Using an action-research model, the school undertook planning and data collection based on targets and indicators developed from the base-line standards.

The data was collected through opinion surveys with initial trends evident from the results to be explored through focus group discussions and interviews, as time permits.

In the first cycle of action-research, data has been gathered from students, staff and the parent/caregiver community.

For the purposes of this study, only a sample of the Senior College students' responses have been collated and analysed. The outcomes from this initial cycle will direct the questions used to form the basis of discussion at the focus groups.

Their responses showed that the 'Vision' of the school requires further shaping for maximum ownership and implementation, and subsequently incorporated into the school's strategic plan.

The finding is consistent with the observations in the literature suggesting that 'Vision' should be developed later rather than earlier (Fullan, 1992). The report concludes with suggestions for the school to complete further cycles of action-research and to incorporate the findings of the review into staff development and the Board's strategic planning.

The findings of the self-review are confidential to the school.