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HYPERACTIVITY IN CHILDREN;

SOME CONCEPTUAL ISSUES

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TABLE OF CONTENTS

	Page	
Title page	i	
Acknowledgements	ii	
Table of Contents	iii	
List of Figures and Tables	iv	
Abstract	v	
PART I		
Chapter I	Introduction	1
Chapter II	Selected Literature Survey	5
Chapter III	Models of Brain Damage	19
Chapter IV	The Educational Psychologist's Approach	27
Chapter V	Nurture Issues	33
PART II		
Chapter VI	Some Case Studies	40
Chapter VII	Conclusion	55
Bibliography	61	

LIST OF FIGURES AND TABLESFIGURES

		Page
1	Diagram showing the logic of inclusion and exclusion criteria for a diagnosis of brain dysfunction.	23
2	Site plan of house and grounds.	45

TABLES

I	Labels of the hyperactive syndrome found in the literature.	20
II	Summary of seven cases of diagnosed hyperactives.	41
III	Sampling times and dates.	44

ABSTRACT

The literature on hyperactivity in children was reviewed and a theoretical discussion on underlying issues of brain damage, population samples, sociological and contextual variables followed, citing further literature in relevant areas.

Some clinic cases were reviewed as instances of the discussion centering on contextual variables. The implications arising from these case histories were discussed.