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ABSTRACT

The Modern Apprentice Programme was introduced in 2001 to help target employment opportunities for young people in positions within industries giving them opportunities to gain industry-recognised national qualifications in a supported environment.

This Programme was targeted at young people aged 16 to 21 years with guidance and support being provided by Modern Apprenticeships Coordinators (MAC) appointed by the different industries they represented.

This research set out to identify the ways this scheme has assisted trainees within the Dairy Industry to achieve their goals, to identify what worked and what didn’t, from the Modern Apprentices’ (MA) point of view, the Employers and the Training Advisers (TA).
### Glossary of Abbreviations

<table>
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<th>Term</th>
<th>Abbreviation</th>
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<tr>
<td>Modern Apprentice</td>
<td>MA</td>
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<tr>
<td>Training Adviser</td>
<td>TA</td>
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<tr>
<td>Industry Training Organisation</td>
<td>ITO</td>
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<td>Modern Apprentice Coordinators</td>
<td>MAC</td>
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<tr>
<td>Skill New Zealand</td>
<td>SkillNZ</td>
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<tr>
<td>Generation Y</td>
<td>Gen Y or Y'ers</td>
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ACKNOWLEDGEMENTS

In completing this research I have used the time, effort and ideas of a number of people. Firstly I would acknowledge and thank the Training Advisers who I have worked with for their input, for their ideas and for sharing their passion as they have had the privilege of working with these wonderful Modern Apprentices.

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