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Music Therapy in an Early Intervention Centre for Children who have Cochlear  
Implants

A research dissertation in partial fulfilment of the requirement for the degree of

Masters of Music Therapy

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## Abstract

This research paper presents qualitative study using exploratory research as the framework. The aim of this research was to describe the music therapy interaction between children with cochlear implants and a music therapy student working in an early intervention program, and to open avenues for future research. The families/parents of three secondary participants gave informed consent for the use of their children's clinical data, including video footage of sessions, for research purposes. The findings highlight the complexities and the potential strengths and difficulties associated with the use of group music therapy to promote audition and language development in young children who have cochlear implants, in an early intervention program. However, the findings suggest that music therapy in this context can be used to support family relationships, participation, vocalisation, singing and self-confidence.

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