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CULTURAL DIMENSIONS

FACTOR ANALYSIS OF TEXTOR'S

'A CROSS-CULTURAL SUMMARY'

A dissertation presented in partial  
fulfilment of the requirements for the  
degree of Doctor of Philosophy  
in Education at Massey University

by

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ABSTRACT

Textor's A Cross-Cultural Summary is a computer produced compilation of significant relationships between all the extant cross-cultural variables that were available in 1966. Together with two coefficients of association (phi and chi square), and levels of significance, the relationships are also expressed in verbal form. In order, however, to reduce these findings to more manageable proportions and to obtain basic underlying factor dimensions which account for the relationships between the variables, a principal components analysis and Varimax rotation was conducted. The first 488 variables from the Summary were used. Also included was a review of cross-cultural research to date, and the problem of sampling as related to the area.

A random stratified sample of 98 cultures was drawn from Textor's (1967) list of cultures for which there were at least 6 samples of contributions (not including contributions of the Ethnographic Atlas). Specific hypotheses of "Bibliographic Selection Bias" relating to this sample were tested, using actual comparisons in the Summary. Twelve factors of phi were obtained, and a thirteenth factor was disregarded as it accounted for less than 5% of the total variance. The factors were rotated to the Varimax criterion to approach Thurstone's simple structure. Factor scores were

computed for each culture on each factor dimension.

For each of the following factors, the cultures with the highest positive and negative factor scores are given in order:

Factor One: Structural Complexity (Thai, Copper Eskimo);

Factor Two: Father-Centred Family (Kwaka, Lamba);

Factor Three: Tropical Rain Forest Culture (Trobriand, Siriono);

Factor Four: Paternal Authority (Samoan, Navaho);

Factor Five: Matrilineal Kin Groups (Trobriand, Semang);

Factor Six: Status as Determined by Occupation (Thai, Lamba);

Factor Seven: Aggressive Achievement Behaviour (Ashanti, Kpelle);

Factor Eight: North American Tribal Culture (Cheyenne, Ashanti);

Factor Nine: Child Affection and Indulgence (Papago, Thonga);

Factor Ten: Sexual Restraint Cultures (Thonga, Ifugao);

Factor Eleven: Post-partum sex taboo (Tiv, Tanala);

Factor Twelve: Adolescent Peer Group Activity (Samoans, Jivaro).

Within the limits of the study, these suggest key dimensions to describe a given culture, and it may be that future refinements of this work will permit the development of reliable and valid methods of ethnographic enquiry for the tapping of these major cultural dimensions.

PREFACE AND ACKNOWLEDGMENT

The influences leading to my interest in cross-cultural phenomena are very diverse, but must include my B.A. work at Victoria University of Wellington in education, social psychology, personality and human development. My master's degree work at Harvard University in the Graduate School of Education and Department of Social Relations further strengthened this interest. I was also concerned with a content analysis of folk tales from high and low drinking societies with Dr. W. Davis, which included the general inquirer method of verbal material analysis by computer.

Dealing with socio-cultural correlates of modernity and traditionalism, a summer was spent as a computer programmer with the research team of Dr. A. Inkeles, Harvard University sociologist. I obtained a continuing interest in multivariate analysis through Dr. K.J. Jones.

Many people have been of specific assistance in the planning of the work for the present study. I particularly appreciate the encouragement of Professor C.G.N. Hill

as dissertation supervisor, and his assistance in many ways including reading of the draft and a careful regulation of my teaching commitments to permit my concentrated work on this project. Sincere thanks are due to Dr. H.S. Houston and Dr. D.H. Bray for their reading of the draft manuscript, and for Dr. Bray's supervision during Professor Hill's absence overseas. Special appreciation is due to Professor J.E. Ritchie for initial encouragement and his reference to the Textor volume.

Acknowledgment is due to Dr. R.B. Textor, and also the staff of the Human Relations Area Files for their strong belief in the importance of this project. General support and encouragement was given by Doctors I.I. Child, J.W.M. Whiting, Beatrice B. Whiting, K.M. Colby, F.E. Slater, Julia S. Brown, G.E. Swanson, J.K. Warley, R. Waroll, and C.J. Adcock. Professor B. Sutton-Smith provided useful material on the cross-cultural study of games.

Vital financial assistance from the University Grants Committee Research Committee and the Massey University Humanities and Social Science Research Fund is acknowledged with thanks.

Robert A.C. Stewart

September, 1970

## TABLE OF CONTENTS

- A. Preface and Acknowledgment (pp. iv-v).
- B. Table of Contents (pp. vi-vii).
- C. List of Tables (pp. viii-ix).
- D. Main Body of Text (pp. 1-160).
- Chapter 1 Introduction (pp. 1-3).
- Chapter 2 Sampling (pp. 4-32).
- Chapter 3 Overview of Cross-Cultural Research (pp. 33-47).
- Chapter 4 General Methodological Considerations (pp. 48-67)  
Correlation Coefficients in Ethnographic  
Data (pp. 48-51).  
Considerations of Cluster Analysis (pp. 52-59)  
Factor Analytic Studies (pp. 60-67).
- Chapter 5 Methodology in the Present Study (pp. 68-77).
- Chapter 6 Results (pp. 78-139).  
Rotated Factors (pp. 81-139).
- Chapter 7 Conclusions (pp. 140-160).
- E. Appendices (pp. 161-222).
- Appendix 1 Coding Background of Variables for the  
Present Study and Textor Study  
(Separate Cover) (p. 161).

- Appendix 2      **Cultures in the Present Study by Time  
Level (pp. 162-164).**
- Appendix 3      **Variables from the Cross-Cultural Summary  
which are included in the Burton  
(1965) cluster analysis (pp 165-167).**
- Appendix 4      **Complete Listing of the Clusters from  
Burton (1965) Cluster Analysis  
(pp.168-184).**
- Appendix 5      **Orthogonal Varimax Rotated Factor Loadings:  
Complete Matrix for the Present  
Study (pp. 185-214).**
- Appendix 6      **Orthogonal Varimax Rotation: Factor Scores  
for the Present Study (pp. 215-220).**
- Appendix 7      **Cultures in the Present Study by World  
Ethnographic Sample (Murdock)  
Identification Number (pp. 221-222).**

F. **Bibliography**      **(pp. 223-262).**



## LIST OF TABLES

- Table 2:1** Comparison 525 and 526 from Textor's 'A Cross-Cultural Summary' (pp. 15-26).
- Table 2:2** Random Stratified Sample of Cultures used in the Present Study (pp. 21-27).
- Table 2:3** Key to Ethnographic Atlas Sample (Murdock) Identification Number (pp. 28-30).
- Table 3:1** Outline List of Variables in Present Study (pp. 38-41).
- Table 3:2** Relation between Age at Onset of Weaning and Amount of Emotional Disturbance Shown by the Child (p.45).
- Table 5:1** Typical 2 x 2 Comparison Reported in Textor (1967) (p. 73).
- Table 5:2** Record of Factors Extracted with the Number of Iterations Required (p. 75).
- Table 6:1** Orthogonal Transformation Matrix (Present Study) (p. 79).
- Table 6:2** Orthogonal Varimax Rotation: Factor Loadings (pp. 82-109).
- Table 6:3** Highest Factor Scores for each Factor Dimension (pp. 110-122).
- Table 6:4** Summary data of Highest Loadings and Highest Factor Scores (pp. 123-139).

**Table 7:1 Summary of High Positive and High Negative Factor Scores on Factor Dimensions (pp. 141-142).**

**Table 7:2 Key to Cultures located over Trewartha's (1943) Climatic Region Sinusoidal Projection of the World ( pp. 148- 156).**

**Table 7:3 Trewartha's (1943) Climatic Region Sinusoidal Projection with Cultures Located (p. 157).**