Copyright is owned by the Author of the thesis. Permission is given for a copy to be downloaded by an individual for the purpose of research and private study only. The thesis may not be reproduced elsewhere without the permission of the Author.
**ABSTRACT:**

New Zealand was one of the first countries to adopt Scouting in 1908, and developed a separate movement for girls, Girl Peace Scouts, the same year. This thesis examines the organisational history and culture of the New Zealand Scouting and Guiding movements between 1908 and 1980, and their roles in developing ‘happy, healthy and helpful’ young New Zealanders as active citizens. As voluntary organisations the movements operated in, and strongly engaged with, wider New Zealand society, interacting with state and civil agencies, and with communities. As members, Scouts and Guides were encouraged to consider themselves as young citizens – and to actively contribute to communities at local, national and international levels.

The thesis initially canvasses the movements’ genesis in Britain and early development in New Zealand, and the shift from an imperial to an international focus; and examines an emergent nationalist identity in early New Zealand Scouting and Guiding that was ‘re-colonised’ into the British model in the 1920s. Moving into the postwar decades, thematic chapters on organisational history, culture, outreach and camping examine ways in which the New Zealand movements grew and changed in that period, and ways in which they worked with children and adolescents. Both movements extended membership as widely as possible, drawing in previously marginalised youth. Community service, whether informal good turns or national campaigns, reinforced organisational rhetoric about character development through the Promise and the Law.

Life cycles of the movements and the unbroken thread of active youth citizenship run in parallel through this study. Baden-Powell’s exhortation that it was not enough to ‘be good’, one must ‘do good’, reflected Victorian ideals of muscular Christianity, but remained central to the movements’ community service focus throughout the period. To Baden-Powell, active citizenship was not just a theoretical concept, or something to be attained only in adulthood, but to be developed in children and adolescents
through the Scouting and Guiding programmes. His exhortation to ‘bait the hook with what the boy likes’ recognized that children learn best when they are enjoying themselves, and that making Scouting or Guiding fun was the best way to impart the active citizenship message. It is a principle that has endured throughout other internal and external changes.

This thesis was granted approval under the Massey University Human Ethics Committee evaluation process (Southern B application 09/55).
ACKNOWLEDGEMENTS

There are three groups of people and institutions I would like to thank for their support and practical help in the ‘making’ of this thesis. Firstly, at Massey I have been surrounded by interesting and interested people. My supervisors, Dr. Geoff Watson and Emeritus Professor Margaret Tennant have at various times encouraged, sympathised with, and probably despaired of me. At all times, they have generously given me the benefit of their erudition and professional judgement. Where this thesis falls short it is my failing, not theirs. I am very thankful for their supervision, compassion and friendship. Similarly, Associate Professor Kerry Taylor has been there with encouragement and promises of celebratory bubbly throughout. It will be well-chilled. I am grateful for a Massey University Doctoral Scholarship, and for ongoing assistance received from the Graduate Research School. Technical support in times of crisis has also been gladly received. Friends and colleagues in and around the ‘Old Main Building’ and in the new Colombo Village have provided company, competition as morning ‘quizzers’, and commiserations as fellow travellers towards completion. Rachael Bell has been friend, office mate, and proof that there is life after submitting a doctoral thesis.

The second group are archivists, librarians, curators and historians. They have aided my investigations into primary material efficiently and knowledgably, for which I thank them. Outside of academe, my interactions with Scouting and Guiding leaders and supporters have been both fruitful and positive. I would particularly like to thank James Bennett, Scout Leader of Palmerston North’s West End Scout Group, and Ann Free of Girl Guiding Manawatu, who both opened their halls and their archives to me and trusted me with their contents. Caring for local records as they do is often a thankless task, but it keeps their histories alive. Owen Rodgers, Scouts New Zealand’s historian and archivist, has been a revelation. He has taken a personal interest in my work and supported its progress wherever possible, using his prodigious archives and memory for detail. He also makes a good cup of tea – with Girl Guide biscuits on the side.
Finally, I owe enormous debts to friends and family. I am lucky to have good people around me, who have alternately been there and stayed away using commendable discretion and judgement - thank you all. I come from a family of strong-minded and vocal people who have been generous in their love and faith that I could finish, and kind in supporting and feeding us in one way or another. Thank you all. I don’t have sufficient words to thank Tony, Rosie and Thomas Signal – they have walked this sometimes difficult path with me as a family, for which I will always feel blessed.
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**Table 3:** Membership census, New Zealand Scouting movement, 1930-1980
# Abbreviations

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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<tbody>
<tr>
<td>AJHR</td>
<td>Appendices to the Journal of the House of Representatives</td>
</tr>
<tr>
<td>ACL</td>
<td>Assistant Cub Leader</td>
</tr>
<tr>
<td>ACM</td>
<td>Assistant Cub Master</td>
</tr>
<tr>
<td>ASM</td>
<td>Assistant Scouter or Scoutmaster</td>
</tr>
<tr>
<td>CL</td>
<td>Cub Leader</td>
</tr>
<tr>
<td>COH</td>
<td>Court of Honour</td>
</tr>
<tr>
<td>CM</td>
<td>Cubmaster</td>
</tr>
<tr>
<td>DCC</td>
<td>Dominion Chief Commissioner</td>
</tr>
<tr>
<td>GFS</td>
<td>Girls’ Friendly Society</td>
</tr>
<tr>
<td>GGA</td>
<td>Girl Guides Association</td>
</tr>
<tr>
<td>GGANZ</td>
<td>Girl Guides Association of New Zealand</td>
</tr>
<tr>
<td>GL</td>
<td>Group Leader</td>
</tr>
<tr>
<td>GSM</td>
<td>Group Scoutmaster</td>
</tr>
<tr>
<td>GPS</td>
<td>Girl Peace Scouts</td>
</tr>
<tr>
<td>LA</td>
<td>Local Association (lay supporters)</td>
</tr>
<tr>
<td>LCM</td>
<td>Lady Cubmaster</td>
</tr>
<tr>
<td>PD</td>
<td>Parliamentary Debates</td>
</tr>
<tr>
<td>POR</td>
<td>Policy, Organisation and Rules</td>
</tr>
<tr>
<td>RSL</td>
<td>Rover Scout Leader</td>
</tr>
<tr>
<td>SANZ</td>
<td>Scouts Association of New Zealand</td>
</tr>
<tr>
<td>SFB</td>
<td>Scouting for Boys</td>
</tr>
<tr>
<td>SL</td>
<td>Scout Leader</td>
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<tr>
<td>SM</td>
<td>Scoutmaster</td>
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<tr>
<td>WAGGGS</td>
<td>World Association of Girl Guides and Girl Scouts</td>
</tr>
<tr>
<td>WOSM</td>
<td>World Organisation of the Scout Movement</td>
</tr>
<tr>
<td>YMCA</td>
<td>Young Men’s Christian Association</td>
</tr>
<tr>
<td>YWCA</td>
<td>Young Women’s Christian Association</td>
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