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He ahi kā, he poka rānei:

To keep the fire burning or to extinguish the flame.

A thesis presented in partial fulfilment of the requirements
for the degree of
Masters Degree
in
Education

at Te Kupenga o Te Mātauranga
Massey University College of Education
Palmerston North

Pani Kenrick
2008
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ABSTRACT

He Ahi Ka, He Pōka Rānei- examines the provision of support offered to beginning teacher graduates of a total immersion Māori pre-service programme. Based on a Qualitative Māori centred approach, the study focuses on the ways in which the induction process, self-efficacy and professional development programmes within various classrooms and educational settings contribute to supporting the beginning teachers in this study. Issues related to access and participation in such support programmes and the contributions of key personnel to the provision of beginning teacher support are also explored. Through researching beginning teacher’s, information gathered and analysed could be used when preparing and planning for professional development programmes to support beginning teachers from total immersion pre-service teaching programmes.
ACKNOWLEDGEMENTS

There are many people I would like to thank, who have helped and supported me along this journey.

To the participants whose contributions through sharing of their stories and experiences of teaching and mentoring, have greatly added to my knowledge. I thank you for your time, patience and expertise. It has been a privilege and I could not have done this without you.

To my supervisors, Professor Tom Prebble who got me started, to James Graham who perserved with me along the way and especially to Associate Professor Huia Tomlins-Jahnke who encouraged and ‘pushed me along’ and got me to completion. I have gained enormously from your expertise, patience and commitment. I thank you all.

To Massey University for the study awards that allowed me time and space to do the field work and to write and present my work in progress to audiences nationally and internationally.

To friends and colleagues, especially to those in Te Uru Māraurai; thanks heaps for your words of encouragement and support and for putting up with the ‘mood swings’ and sometimes sheer frustration.

To my whānau a big thank you. I can’t begin to thank you enough for putting up with the ‘mess and stress’. To my two older children, who completed their teaching degree in a total immersion Māori pre-service programme. It was your experiences that inspired me to engage with this study. To my sister in-law Peti, I thank you for the many conversations, for reading my work, for encouraging me and supporting me in many other ways. To my husband; you have been a constant rock throughout the ‘ups and downs’ of this journey. To you all thanks.