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Māori Leadership: Affecting Positive Change within Primary Education.

A thesis presented in partial fulfilment of the requirements for the degree of Masters of Education at Massey University, Palmerston North Aotearoa New Zealand.

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2009
Abstract

This thesis sought to examine the nature of Māori leadership within the context of English medium primary education. It sought to identify whether a style of leadership that was unique to Māori existed and whether or not the identified style or styles reflected in contemporary times in schools are underpinned and informed by values, practices and ideals inherent within Māoridom. Many aspects of Māoridom have not only endured despite the effects of colonisation but have in fact survived and flourished. Māori leadership is one such aspect. The findings reflect strong styles where values, ideals and practices which are strongly emphasised within Māoridom have all had an informing role for the participant leaders. The leadership styles, approaches and strategies identified within this study echo those of the past. In using the identified strategies, the Māori school leaders have facilitated the development of an educational environment and culture that is empowering and productive in making a positive difference for every child in the school and for the staff, parents and whanau of the school.
Acknowledgements

Tainui te waka,
Hoturoa te tangata
Ko Hotuope
Ko Hotu-ma-tapu
Motai-Tangata-rau
Ko Ue
Raka Mamao
Kākati Tawhao
Turongo te matua
Raukawa e.

There are many people who have greatly assisted me in this journey. They have guided me, supported me, and have generously given their time, knowledge, experience and wisdom in helping me to achieve this goal. This journey would not have been possible without them.

I wish to extend my great gratitude to the school leaders who agreed to participate in this study. I sincerely thank you for allowing me into your school and lives. The knowledge and experiences you shared have been hugely valuable not just for my own study but more importantly, I believe the contributions you have made to the area of educational leadership are significant and pertinent. In a profession that demands so much of you, I am touched by your willingness to drop all you were doing and to openly embrace me into your school. The courage, dedication, perseverance and up most commitment you have shared throughout your times in education is inspirational but also encouraging. You have all shown that positive change can and does happen and the contributions you have all made towards the educational and intellectual well-being of all children is pivotal.

To my supervisors, Professor Arohia Durie and Professor Huia Tomlins-Jahnke, I am most appreciative for your infinite wisdom and guidance throughout my journey.
I thank you Huia for allowing me to pop into your office at any time, and mostly without an appointment, allowing me to talk through and share my thoughts and ideas providing a safe and secure space to do so. During those times you always showed great patience and always provided practical advice and guidance but most importantly a sense that I could complete this journey.

In a year of some difficulty for you Arohia, I will be always indebted to you for all you did in my journey. You have guided me, you have encouraged me and you have supported me. You have kept my writing focussed and have greatly helped me to articulate my ideas and thoughts on paper. You have allowed me to take up several of your Sundays as we have worked through the thesis. It has been an honour and a pleasure to have had the experience of being under your supervision. You have imprinted upon me a sense of real conviction in fighting towards a fair and just society for Māori. To all the staff of Te Uru Māraurau, I thank you all for your time, knowledge and experience when ever I have come knocking on you door. Ahakoa he iti, he pounamu.

To my family, your love and continued support and encouragement will always be remembered. While you all may not realise this, you have always re-energised me and given me the motivation to carry on whenever I have felt overwhelmed and unsure where to go and what to do. Dad- I thank you so much for all you have done to help me. You have been a strong rock in the background and have always provided support in whatever form I needed. Mum- While you are no longer with us to see me complete this journey I want to acknowledge and remember all you have done as a mother-all of which have contributed and shaped the person I am today. – Thank you. To my daughter-you provide me with a reminder of how important education is and your love has given me the motivation to complete this journey.

To my wife Pita-Aroha, you have been such a positive and important person in my life and your tremendous patience, perseverance and tolerance over the last few years as I have worked to complete this journey is indicative of your devotion. Your
unconditional love, support and sacrifices you have made in my endeavours have been huge. Your interest and pride in me has given my work meaning and purpose beyond the ‘classroom’ and ‘office.’

Please know that if you have not been mentioned, your contribution has been received with the utmost gratitude.

E iti noa ana, na te aroha.
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