

# Chronicle Workshops as part of an assessment of the impact of the NZ Moving and Handling People guidelines



Presented at:  
Miniseminar om:  
“historieværkstedet” – som metode

# Aim of the project

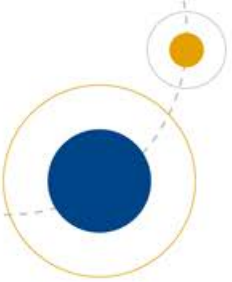
To identify to what extent the MHP Guidelines have worked as intended by ACC, by answering the following questions:

1. Who have been 'reached' by the MHP Guidelines?
2. Who have used the MHP Guidelines (and which parts)?
3. Have the ACC claims related to injuries caused by MHP declined since the launch of the MHP Guidelines?
4. What has influenced the use of the MHP Guidelines?
5. How have the MHP Guidelines been used?
6. Has the use of the MHP guidelines resulted in a reduction in:
  - risk, prevalence and severity of MSD or injury related to MHP

# Project stages

1. Establishing the ACC programme theory underlying *MHP Guidelines* (Oct 2015- June 2016)
2. Establishing the uptake and use of the *MHP Guidelines* (Oct 2015 – May 2016)
3. Establishing the trends in injuries and incidents related to MHP (May – Aug 2016)
4. Identifying: the impact of the use of the *MHP Guidelines*, facilitators or barriers for use, and related effects (Aug 2016 – Oct 2017)

Further analysis of data related to international scientific evidence for manual handling interventions and synthesis in a PhD thesis and peer-reviewed papers (May 2016 – Oct 2018)



# The impact of the use of the *MHP Guidelines*, (Aug 2016 – Oct 2017)

- 4 Case study organisations
  - Two high ‘uptakers’
  - Two low ‘uptakers’
  - Selected from the questionnaire survey

# Case study

- Interviews with:
  - Top management
  - Health and Safety managers
  - Moving and handling coordinators
  - People that move and handle people
- To get an overview of Moving and Handling policies and practice and who uses them and influences the use

# Chronical workshops



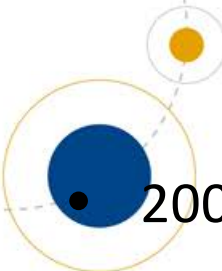
- Aim

- To establish how the guidelines have been **implemented** and used in the organisation
- To identify factors that have **facilitated** or **hindered** the **use** and **impact** of the guidelines



# Chronical workshops

- We are looking for
  - Context
  - Mechanism
  - Outcome

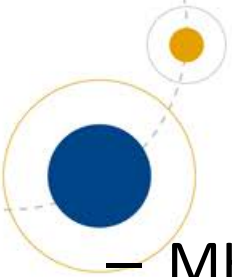


# PROGRAMME THEORY FOR THE MHPG

## PRELIMINARY ANALYSIS - BACKGROUND

- 2009 a review of the 2003 guidelines found:
  - The 2003 guidelines were out of date and had problems that needed fixing
  - Three trends influencing MHP: Heavier people, older staff, and new technology
  - The 2003 guidelines were poorly formatted
- aims of the revisions:
  - Reduce injuries to staff
  - Build on and improve the 2003 guidelines
  - Deal with the limited acceptance of the 2003 guidelines





# PROGRAMME THEORY FOR THE MHPG

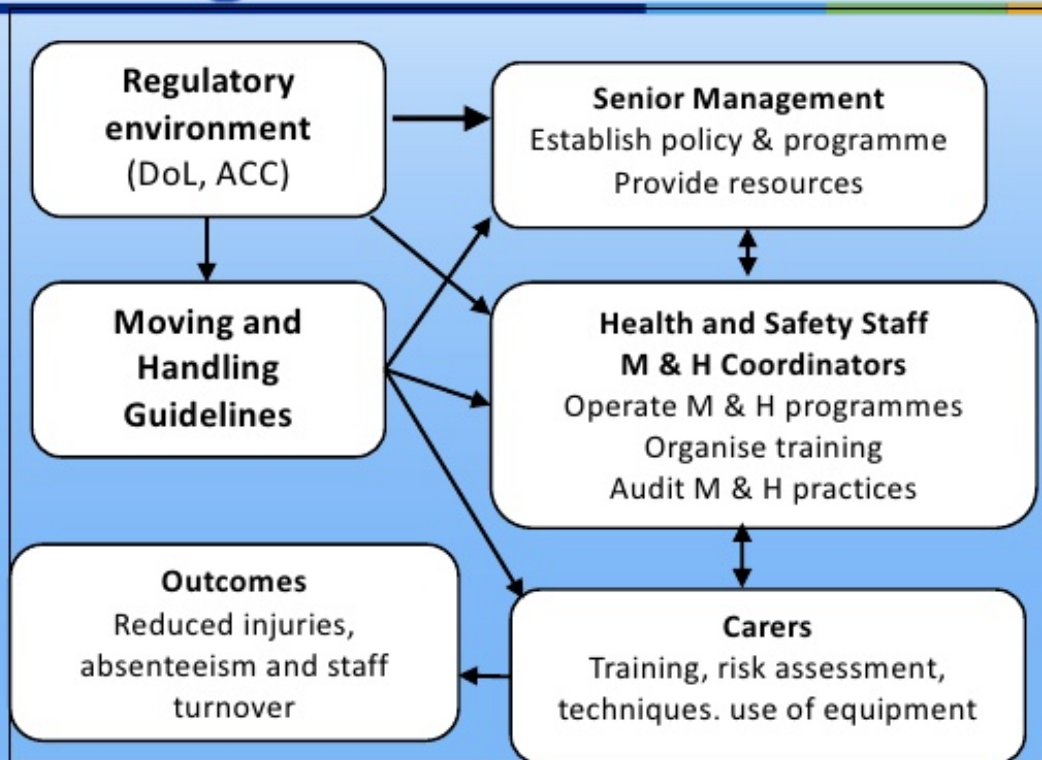
## PRELIMINARY ANALYSIS - INTENDED USERS

- MHPG a basic resource for everyone affected by or involved in patient handling
- The MHPG targeted: Age care, Residential care and Hospitals.
  - Frontline practitioners, Trainers and consultants, Managers and Policy makers
  - Intended to work through one person in each organisation e.g. a MHP coordinator
  - However there seems to be different view on which sector the

# Sections in the guidelines targeted different stakeholders

Section	Ward, OHS managers + trainers	Carers	Senior management + ploicy-makers	Facility designers Planners, etc
Introduction	+	+	+	(+)
Risk assessment Techniques	+	+	(+)	(+)
Physical resources	+	+	+	+
Organsational systems	+	+	+	(+)

# Framework for assessing impacts of M & H guidelines - 1



# Chronical workshops

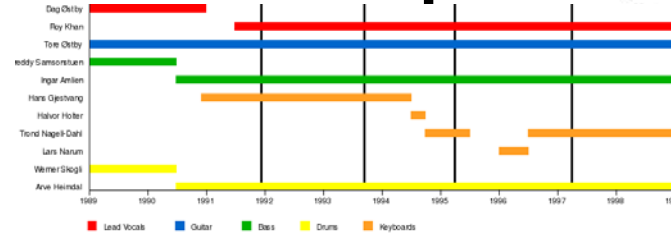
- Participants?
  - Representative from management
    - Top, middle and warde
  - Facility management
  - Health and Safety Manager
  - Moving and handling coordinators
  - Health and Safety representatives
  - Union Representatives
  - Nurses and nurses aids

# Chronical workshops

- 2 – 4 hours

- Programme:

- Introduction
- Identification of important events for the organisation 2000-2015
- Identification of important events in relation to moving and handling people
- Identification of events in relation to implementing the guidelines (different parts)
- Discussion of how the different events are linked or not to each other



# Questions

- Identify events alone or in a group?
- Discuss the timeline in groups or plenum?
- Discuss events in groups with same stakeholders or other stakeholders?
- How to manage disagreements?

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