

DEVELOPMENT BULLETIN

No. 81 November 2019 Editor: Pamela Thomas

LEADERSHIP FOR INCLUSIVE DEVELOPMENT



THEMES

- Dimensions of leadership
- A review of womens' leadership roles
- Leadership in feminist organisations
- Leadership for inclusion v inclusive leadership
- Individuals and the collective: new perspectives on leadership
- Leadership, patriarchy and deep structures
- Authority, power and leadership enigmas
- Leadership for the 21st century
- Is leadership for inclusive development possible?



Revitalising rural development in the Pacific: An *itaukei* (indigenous Fijian) approach

Suliasi Vunibola and Regina Scheyvens, Massey University

'Na coke vou mai na dulumi ni bula' (The new growth from the buried stump that gives life)

Indigenous groups who live on and work with customary land and resources occupy many rural settings in the Pacific. In Fiji, as life has become dominated by economic demands, many *itaukei* (indigenous Fijian) communities have struggled to see how *bula vakavanua* (tradition, culture and the way of being)—such as *solesolevaki*, or unpaid communal work for collective good—can aid in sustainable development of their resources for their people's benefit. This struggle, along with a lack of opportunities in rural settings, has given rise to rural-urban migration and increased related social problems.

This paper aims to demonstrate that indigenous-driven, effective rural development is possible in the Pacific despite these challenges. Case studies of successful *itaukei* businesses based on customary land in Fiji—and how *solesolevaki* has been revived to support *itaukei* entrepreneurial success and community wellbeing—were conducted and analysed.

Social embeddedness and businesses development

The notion of embeddedness of economies was initiated in the nineteenth century by Karl Polanyi, who focused on how the self-regulating market economy affected society and the environment. Polanyi detailed the transition into the industrial revolution and the 'double movement' which refers to the need for social welfare and protection within a market society (Polanyi 1944). Mark Granovetter used the same concept, stating that as one starts to look at economic life in terms of relationships, one will get a different picture of how the economy operates (Granovetter 1985, 2005). Polanyi and Granovetter's concept of 'social embeddedness of economies' was further used by Lin, who strongly argued that social networks provide the necessary environment conducive to facilitating and promoting economic activities (Lin 2017).

Social embeddedness shifts the viewpoint from the economy as somewhat separate to society, to the inclusion of social actors, social networks and relationships as enabling economic activities. In the context of this study, relationships established through kinship, blood-ties and customary land are integral to indigenous businesses. An embedded conceptualisation of economic development leads to more inclusive development that is centred on an ethical concern for people, not just economic growth. Inclusive development thinking is also associated with the recognition of diverse economic activities such as

bartering, subsistence farming and communal work, not just formal activities of the wage economy. These other activities are usually not recognised as economic activities in their own right in capitalist discourses, yet they remain strongholds of many communities (Gibson-Graham, Cameron and Healy 2013).

Similarly, the notion of a place-based economy recognises that customary practices like indigenous exchange and reciprocity can support local businesses (Curry and Koczberski 2013). Appreciating culture, place and people supports less eurocentric development paths, allowing space to recognise indigenous alternatives (Curry 1999). A place-based approach also involves the process of viewing development through the lens of a market economy which can incorporate cultural and social practices, which could include place-based practices like gift exchange or the Solomon concept of kaon (credit), where relationships are strengthened through credit and reciprocity benefitting the business network (Leokana 2014), and the Fijian case of business vakavanua (Farrelly 2009). A place-specific activity supports the premise of this study that entrepreneurs can, in an effective manner, work collectively using culturally specific systems like solesolevaki to create and control their economic development and contribute to community wellbeing.

Development, wellbeing and solesolevaki

In many instances, supposedly well-intentioned development does not enhance the wellbeing of Pacific communities. This raises questions about actions carried out in the name of 'development' (White 2010), as well as disparities between those doing the development and what is being developed (Copestake 2008). The connections between development and wellbeing were examined by Richardson, Hughes, McLennan, and Meo-Sewabu (2019) in mining communities in PNG and tourism communities in Fiji. Their study documented views of communities on what constitutes meaningful development which, in most cases, was not associated with externally driven development practices. Wellbeing was associated with indigenous development values embedded in their way of life, for example, gutpela sindaun (sitting down well/a good situation) in New Ireland Province, Papua New Guinea, and bula taucoko or sautu (sense of completeness) in Fiji. This study therefore recommended that development bodies find a point of connection with established structures and social norms in order to contribute to the collective good (Richardson et al. 2019).

Development Bulletin 81

Table 1: Nayarabale Youth Farm work structure

Week	Solesolevaki Activities	Group involved	Venue	Earnings/benefits for individuals and community
1	Youth farm	All youth members	Youth farm camp	FJ\$120-250 per person for a week's work. The additional revenue from farm produce is used to pay for sociocultural obligations (see week 4, below).
2	Individual farms	Small youth groups who farm at the same location engage in small solesolevaki, helping out on other individuals' farms.	Individual farm camps	FJ\$200-400 from selling own crops at the market on Saturday in weeks when produce is harvested.
3	Tribal food security	All tribe members	Village	Staple crops are planted for each family within the tribe, and for those serving the tribe e.g. teachers at the district school and the pastor of the church.
4	Activities and sociocultural obligations (prescribed by the <i>vanua</i> , church, government or any visitors from outside the area)	All tribe members are involved, but the necessities for hospitality and cultural protocols (such as money, food, artefacts and transport) are provided by the youth farm. Members do activities like cooking and attending meetings, trainings and ceremonies.	Village	Creates balance between the business and the key formal institutions (family, <i>vanua</i> , church, government) and provides quality of life and community wellbeing.

they know they are appreciated, setting the stage for *solesolevaki* leaders to operate.

To capture the energy and skills of youth requires leaders who inspire and lead *solesolevaki* with understanding and patience, as shown in the following example of a leader dealing with four youths who were still playing with their phones 15 minutes after their lunch hour was over:

It was after the lunch hour then four boys appeared when 60 youths were already clearing the bush for a new plantation. The youth leader asked them why they were late and when he found out they had been on their phones, he simply instructed them to go and lift a log and carry it about ten steps to make room for planting. The other work continued, and the four boys tried with all their might to carry the large log-which it seemed was so big that only a machine could move it. After about 20 minutes, the leader called out to everybody and asked them politely to carry the log together. The large log was easily carried by the 60-plus youths and dumped ten steps away. The leader then with a smile told the four boys, 'ni da caacaavata a levu e' da na rawata' (in unity we achieve great things) (Iliesa Seru, November 2018, personal communication).

One of the boys reflected on this: 'mai na gauna ma ca 'a ina arai eitou maka va'adua ni kai dau bera' (after that incident we were never late during our solesolevaki activities) (ibid.).

Effective leadership around *solesolevaki* activities also involves transparency and clear communication. The members of the group need to know every detail of the activity they are executing and the reason for engagement.

In the Narayabale case study, transparency means everything—from the work done, tools used, money earned and spent, and vehicle usage. If kinship and relationships were used by leaders to hide aspects of the business or *solesolevaki* activities, there would be suspicion of favouritism and inequities which could undermine people's loyalty.

Solesolevaki enhancing wellbeing

From the case study, *solesolevaki* was successful when people witnessed the actual product created—that is, the farm produce from 25,000 kava plants, 12,000 yam plants, 10,000 cassava plants, 3,000 pineapples, and 100 sandal-wood trees—and members benefited economically, socially and culturally. The Nayarable Youth Farm attracted more people when the farm increased in size, and was able to start paying people. The success of Narayabale and its *solesolevaki* initiatives meant that even people who lived away from the village and who had previously not been keen to move home started moving back to the village. As the activities and economic output became more visible, and Narayabale received media attention as the 'rural millionaires farm' (Ralago 2016), more people were encouraged to be part of the *solesolevaki* initiative.

People often ask about the establishment capital for the Nayarabale farm and—learning that it was started from *solesolevaki* without any financial assistance recognise that it can also be replicated in their villages. This is one reason why the Narayabale model has spread elsewhere.

64 Development Bulletin 81

How can solesolevaki be revitalised in other communities? A solesolevaki model.

Solesolevaki is represented in Figure 1 as a food basket made from coconut leaves known as 'voco sova', or 'ketekete' (men's basket) for carrying food from a lovo (earth oven) and for presentations during a traditional ceremony.

A coconut leaf is split in half and made into an oval shape making the *kabe* (hard skeleton) which centres around the solid brim. The *kabe* represents *solesolevaki* as the essential element of the basket that determines its shape and durability, which holds the basket together. Coconut fronds are plaited to make the body of the basket, representing the community. The layers of plaited leaves represent the idea that as time goes on, people unite and become stronger by practising *solesolevaki* together. Inside the basket are the members who take part in the *solesolevaki* process. These become the champions who possess the passion and vision to drive the economic development associated with *solesolevaki*.

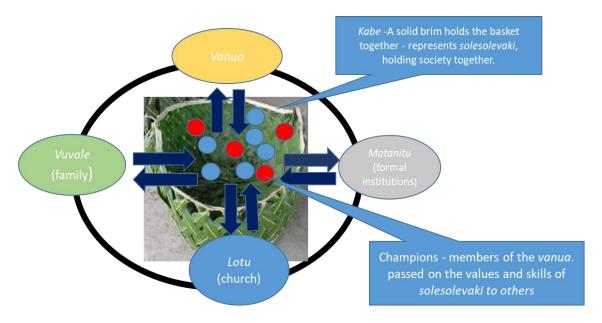
Figure 1: The solesolevaki model

institutions. These foundations become the active fuel that propels the revitalisation of *solesolevaki*.

Action research

The solesolevaki model (Figure 1) was also implemented in Saroni village in Dogotuki district, Macuata province, Vanua Levu, Fiji—which was struggling with implementing solesolevaki initiatives. The first author is connected to the people there through his father's family, meaning he is also a landowner and part of the community. Some community members asked whether he had any ideas for revitalising customs and helping them to earn an income from their land, as earlier efforts to revitalise solesolevaki had failed. Practical knowledge and skills from research conducted at the Nayarabale Youth Farm—in particular, the four week work structure—were replicated and executed by people in Saroni village to enhance the wellbeing of individuals and the general community.

The author followed the VRF in order to gain approval and trust of the members. Proper channels were followed by formally informing the elders of the plan of action and seeking their approval and support. Youths were identified



Solesolevaki is rooted in traditional values and institutions that can help people reconnect with their culture, their land and their people. The reconnection process requires immersion into underlying values that are deeply interwoven in the culture and bula vakavanua (way of life and being of itaukei). The four crucial institutions in itaukei settings that promote cultural values are the matavuvale (family), vanua (culture, tradition), lotu (church) and matanitu (government/formal institutions).

The *matavuvale* (family) is the first school that prepares family members with wisdom, skills, culture, and appropriate behaviours. The *vanua* is a broad term includeing the people, culture, social strata, clans, environment, traditional practices, kinship and ceremonies of a particular area. The *lotu* (church) plays a crucial role in the *vanua*, as most *itaukei* people embrace Christianity. Individuals are governed by the *matanitu*—government and other formal

to pilot the program, and included in discussions along with the elders. The work structure was planned out and—despite taking some time for people to adopt *solesolevaki* within the work structure—the program is now showing significant signs of success. After eight months of operation, 1,000 kava plants have been planted in the field, 1,000 kava plants are in germination nurseries, village food is provided from a community vegetable garden, and 2,000 cassava plants have been planted. The *solesolevaki* group also initiated a commercial vegetable farm where village women gained income from vegetable sales, which they used to help women build a community oven to make bread to sell to other villages. The women's group also started a small handicraft business from the vegetable sales.

Saroni village has also influenced two other small villages—Wainiura and Sarifaci villages—which belong to the same sub-clan *tokatoka Nubunilagi*. Both these villages

November 2019 65

have 500 kava plants breeding in their nurseries, have planted 1,000 cassava plants, and started vegetable gardens. These villages are also following the four week work structure, with villagers witnessing increased community status and unity as a result (personal communication, August 2019).

Conclusion and recommendations

Solesolevaki was a dying tradition in *itaukei* society due to many factors—including pressure on people to earn cash. The case study shows that revitalising this practice can be a pillar for supporting *itaukei* communities in providing opportunities for personal and family development, communal development, satisfying sociocultural obligations, economic development, and reducing rural-urban migration. Through *solesolevaki*, the hands of many can help rebuild communities in rural areas.

The routine set up by the Narayabale four weekly work structure created a means for villagers to produce a wide variety of crops, from which a social and economic safety net was created for the community by involving both formal and informal systems to support the tribe. *Solesolevaki* activities also attracted more village members to return from town to be with their people. As a form of social capital (Movono and Becken 2018), *solesolevaki* can therefore foster meaningful development and quality of life in the modern era. This finding is inspiring not only for Fiji, where other communities such as the group at Saroni are seeking to copy the success of the Narayabale Youth Farm, but for the wider South Pacific.

Wherever land is under customary ownership in the Pacific, there are traditional systems in place to ensure that the land can be the basis of the people's livelihoods. In order for rural development efforts in the Pacific to be more effective and sustainable, both international and local development agencies need to capture the passion and interest of locals and channel that energy through established structures around cooperative development—rooted in the culture, values, and ethos of the communities.

References

- Clark, P D 1999, Social Capital and vanua challenges to governance development in a community-based natural resource management project in Cuvu tikina, Fiji Isalands, Master of Science in Resource Conservation, International Conservation and Development, University of Montana.
- Copestake, J 2008, 'Wellbeing in international development: What's new?' *Journal of International Development*, 20(5), 577–597
- Curry, G 1999, 'Markets, social embeddedness and precapitalist societies: The case of village tradestores in Papua New Guinea', *Geoforum*, 30(3), 285–298.
- Curry, GN and G Koczberski, 2013, 'Development implications of the engagement with capitalism: Improving the social returns of development', in F Mccormack and Barclay K (eds), *Engaging with Capitalism: Cases from Oceania* (Research in Economic Anthropology, 33), 335-352, Emerald Group publishing Limited, Bingley, UK, available online at: doi:10.1108/s0190-1281(2013)0000033015

- Farrelly, TA 2009, Business va'avanua: Cultural hybridisation and indigenous entrepreneurship in the Bouma National Heritage Park, Fiji, Doctor in Philosophy Thesis, Massey University, Palmerston North, New Zealand, available from EBSCOhost ir00033a database.
- Gibson-Graham, CJ, J Cameron and S Healy, 2013, *Take Back the Economy: An ethical guide for transforming our communities*, University of Minnesota Press.
- Granovetter, M 1985, 'Economic action and social structure: The problem of embeddedness', *American Journal of Sociology*, 91(3), 481–510.
- Granovetter, M 2005, 'The impact of social structure on economic outcomes', *Journal of Economic Perspectives*, 19(1), 33–50.
- Kingi, TT 2006, 'Communal land tenure and agricultural development in Fiji', *Development Bulletin*, 70(1), 80–83.
- Leokana, T 2014, Understanding the experiences of small business developments: A case study of local business owners in Choiseul Province, Solomon Islands, Master of Management Thesis, Massey University, Manawatu Campus, Palmerston North, NZ, available from EBSCOhost ir00033a database.
- Lin, N 2017, 'Building a network theory of social capital', in Dubos R and Cook K (eds), *Social Capital Theory and Research*, Abingdon-on-Thames, England, Routledge, 3–28.
- Meo-Sewabu, L 2016, 'Na Marama iTaukei Kei Na Vanua: Culturally embedded agency of indigenous Fijian women opportunities and constraints', *New Zealand Sociology*, 31(2), 96–122.
- Meo-Sewabu, L, W Walsh-Tapiata, 2012, 'Global declaration and village discourses: Social policy and indigenous wellbeing', AlterNative: An International Journal of Indigenous Peoples, 8(3), 305–317.
- Movono, A, S Becken, 2018, 'Solesolevaki as social capital: A tale of a village, two tribes, and a resort in Fiji', *Asia Pacific Journal of Tourism Research*, 23(2), 146–157.
- Nabobo-Baba, U 2008, 'Decolonising framings in Pacific research: Indigenous Fijian Vanua Research Framework as an organic response', *AlterNative (Ng. Pae o te Māramatanga): An International Journal of Indigenous Peoples*, 4(2), 140–154.
- Polanyi, K 1944, *The Great Transformation*, Beacon Hill, Boston, Beacon Press.
- Ralago, J 2016, 'Nayarabale: Rural millionaire youth farm, youths to learn from Nayarabale villagers', Fiji Sun, 11th December, 8.
- Ratuva, S 2010, 'Back to basics: Towards integrated social protection for vulnerable groups in Vanuatu', *Pacific Economic Bulletin*, 25(3), 40–63.
- Richardson, E Hughes, S McLennan and L Meo-Sewabu, 2019, 'Indigenous wellbeing and development: Connections to large-scale mining and tourism in the Pacific', *The Contemporary Pacific*, 31(1), 1–34.
- Smith, LT 2013, Decolonising Methodologies: Research and Indigenous Peoples, The Foundry, 17 Oval Way, Vauxhall, London SE11 5RR, UK, Zed Books Ltd.
- United Nations 2015, Transforming our World: The 2030
 Agenda for Sustainable Development, A/RES/70/1,
 available from http://www.un.org/en/development/desa/population/migration/generalassembly/docs/globalcom-pact/A-RES-70_1_E.pdf
- White, SC 2010, 'Analysing wellbeing: A framework for development practice', *Development in Practice*, 20(2), 158–172.

66 Development Bulletin 81

- undernutrition? Findings from Bangladesh, Ethiopia, India and Kenya', *Food Policy* 53, 33–45.
- Pelletier, DL EA Frongillo, S Gervais, L Hoey, P Menon, T Ngo, RJ Stoltzfus, AMS Ahmed, T Ahmed, 2012, 'Nutrition agenda setting, policy formulation and implementation: lessons from the mainstreaming nutrition initiative', *Health Policy and Planning* 27, 19–31.
- Pelletier, DL P Menon, T Ngo, EA Frongillo, D Frongillo, 2011, 'The nutrition policy process: The role of strategic capacity in advancing national nutrition agendas', Food and Nutrition Bulletin 32, 59-69.
- Rokx, C A Subandoro, P Gallagher, 2018, Aiming high: Indonesia's ambition to reduce stunting, World Bank, Washington D.C.
- Shiffman, J S Smith, 2007, 'Generation of political priority for global health initiatives: A framework and case study of maternal mortality', *The Lancet* 370, 1370–1379.
- TNP2K, 2018, Presentation of Executive Secretary of TNP2K at National Technical Coordination Meeting for Stunting Prevention, TNP2K, Jakarta http://tnp2k.go.id/program/technical-coordination-meeting-for-stunting-prevention
- TNP2K, 2017a, 'Wakil Presiden Jusuf Kalla Pimpin Rapat Rencana Aksi Penanganan Stunting', TNP2K News, http://tnp2k.go.id/articles/wakil-presiden-jusuf-kalla-pimpinrapat-rencana-aksi-penanganan-stunting

- TNP2K, 2017b, 'Plenary Meeting on Stunting', TNP2K News, http://tnp2k.go.id/articles/plenary-meeting-on-stunting
- UNICEF, 2013, Improving Child Nutrition: The achievable imperative for global progress, United Nations Children's Fund, New York.
- UNICEF, WHO, World Bank, 2018, UNICEF WHO World Bank
 Joint Child Malnutrition Estimates: Key findings of the 2018
 edition, https://www.who.int/nutgrowthdb/2018-jme-brochure.pdf?ua=1
- UNSCN, 2010, UNSCN 6th Report on the World Nutrition Situation: Progress in nutrition, https://www.unscn.org/files/Publications/RWNS6/report/SCN report.pdf
- World Bank, 2018a, Local Solutions to Poverty Annual Progress Report 2017,
 https://localsolutionstopoverty.org/sites/default/files/2018-04/Indonesia_Social_Development_World_Bank_Local_Solutions_to_Poverty_Annual_Report_2017.pdf
- World Bank, 2018b, Program Appraisal Document for Investing in Nutrition and Early Years, http://documents.worldbank.org/curated/en/30322152981105 3670/pdf/180601-INEY-PAD-for-BOARD-06012018.pdf
- World Bank, 2015, *The Double Burden of Malnutrition in Indonesia*, http://www.worldbank.org/en/news/feature/2015/04/23/the-double-burden-of-malnutrition-in-indonesia

November 2019 71