Copyright is owned by the Author of the thesis. Permission is given for a copy to be downloaded by an individual for the purpose of research and private study only. The thesis may not be reproduced elsewhere without the permission of the Author.

SECOND LIFE: FROM KIWI SOLDIER TO CIVILIAN

A thesis presented in partial fulfilment of the requirements for the degree of

Master of Arts in Psychology

at Massey University, Albany, New Zealand

Thomas R. Smart

2016

Abstract

Experiences of sixteen former New Zealand (NZ) Army soldiers and officers were analysed to investigate the transition from NZ Army service to civilian life. All participants completed demographic questionnaires and participated in semi-structured interviews. Thematic analysis was used to identify and interpret patterns in relation to the research question. Analysis indicated that transition from the NZ Army is an experience comprising a search for personal meaning, vocational and identity adaptations, and social support in various forms. Having joined the NZ Army to fulfil personal incentives, soldiers realise career aspirations through the application of their skills during overseas missions and other activities. The transition process, which begins with disidentification and a manifest desire to leave, includes a search for rewarding employment beyond the NZ Army. Former soldiers use education, as well as personal strengths gained during service, to achieve vocational goals. Social aspects of the transition experience include poor leadership and disappointing farewells, fuelling discontent toward the NZ Army. In contrast, camaraderie between soldiers is a memorable and valued element of the NZ Army career. Having left the NZ Army, individuals experience a loss of this bond, negotiating personal identities while drawing on social support to successfully manage transitional challenges.

Acknowledgments

I would like to thank those who made valuable contributions to this research. Thanks go to my supervisors, Associate Professor Paul Merrick and Dr Veronica Hopner, for their professional guidance throughout this project.

I would like to express my gratitude to the Massey Human Ethics Committee for granting ethical approval.

I would also like to thank Mr Nephi Skipwith for his cultural insights, Mr David Moger for his assistance during participant recruitment, and the sixteen participants who shared their personal experiences of transition with me.

Finally, I would like to thank my mother, Lorraine, for her unwavering support during my military career, my transition to civilian life, and during this project.

Table of Contents

Abstract	ii
Acknowledgments	iii
Table of Contents	iv
Introduction	1
Chapter One: Research Background	3
Chapter Two: Methodology	13
Participants	13
Cultural Considerations	16
Qualitative Approach	17
Data Collection	17
Thematic Analysis	19
Reflexivity	22
Chapter Three: Findings	25
Section One: Self and Role	25
Theme One: Reasons to Join	25
Theme Two: Career Highlights	29
Theme Three: Disidentification	33
Subtheme One: Non-Operational Lowpoint	33
Subtheme Two: Bureaucratic Frustrations	36
Subtheme Three: Leaving for Career	38
Theme Four: Career, Education, and Experience	41
Subtheme One: Career Liminality	42
Subtheme Two: Education for Career	46
Subtheme Three: Valued Work Experience	50
Subtheme Four: Second Career Success	52
Subtheme Five: Rewarding Service	56

Section Two: Self and Others	58
Theme Five: Discouraging Leadership	58
Theme Six: Unceremonious Farewell	62
Theme Seven: Social Support	65
Theme Eight: Camaraderie	70
Subtheme One: Treasured Bonds	70
Subtheme Two: Lost Belonging	73
Theme Nine: Cross Cultural Journey	75
Section Three: Self and Self	81
Theme Ten: Identity Loss and Continuity	81
Theme Eleven: Alternate Identities	85
Theme Twelve: Conditioned Behaviours	90
Chapter Four: Interventions	94
Chapter Five: Conclusions	98
Research Limitations	98
Future Directions	99
Conclusion	101
References	103
Appendices	117