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ACTIVE PARTICIPATION OF MARGINALIZED PEOPLE IN COMMUNITY DEVELOPMENT AND THE ROLE OF WORLD VISION MYANMAR

A thesis presented in partial fulfilment of the requirements for the

Degree of Master of Philosophy in International Development

At Massey University, Palmerston North,

New Zealand

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2013

ABSTRACT

The aim of this thesis is to explore the participation of the marginalized people in community development, and specifically how World Vision Myanmar facilitates that participation. The Area Development Programme implemented by World Vision in Thabaung Township was selected as a case study. Employing theoretical continuums of participation in conjunction with qualitative research methods, the nature and level of participation of marginalized people and the factors influencing their participation, as well as the role of World Vision Myanmar in promoting their active participation, were investigated.

Before the 1990s, the dominant modes of top-down and externally-induced development failed to provide the hoped-for results in reducing poverty. As a result, a more peopleoriented approach to development was encouraged and the participation of the previously ignored beneficiaries of development initiatives is now seen as vital in achieving and sustaining development outcomes. However, community participation in development initiatives does not mean that all segments of a community have an equal role in development programmes and share benefits equally.

This study found that nearly all community members participate in community development projects initiated by World Vision Myanmar but that the form of their participation varies. Three socioeconomic categories (the rich, the middle-class and the poor) were present in each research village, and the results showed that the poor were marginalized from active participation in important aspects of community development, especially in leadership and decision-making. The poor were characterized by a cluster of disadvantages. This study noted that the decision-making power remained mostly in the hands of the powerful people in the community. However, leadership styles differed between research villages, demonstrating that the poor can contribute to decision-making processes when the leadership style in the communities is inclusive of the marginalized. In contrast, when the leadership style is authoritative and individualized, the poor remain marginalized from development processes.

World Vision Myanmar has policy documents and guidelines that encourage the participation of every segment of the community, especially the poor. However, there is still room for the organization to make these guidelines more accessible for Community Based

Organizations (CBOs) so that they can apply them more effectively in their communities, and it could work to build capacities of the marginalized to facilitate their empowerment.

This thesis is dedicated to my parents, my loving sisters, my beloved wife and my lovely daughter. They are the soul and heart of my life as well as the source of my happiness and strength.

ACKNOWLEDGEMENTS

Writing of this thesis has been an unforgettable journey for me because it has not only given me a valuable experience but also has had an empowering effect on me. It was a substantial challenge for me but I was able to overcome this challenge because of the many individuals who have given me mental, academic and physical support throughout this journey.

First of all, my special thanks go to the Living God who has been with me throughout the year: guiding me and giving me wisdom. I am solely indebted to Him for the successful completion of my study at Massey University. Then, my parents, sisters and brothers deserve special thanks for their supports, encouragement and prayers.

My special thanks to my supervisors, Dr. Polly Stupples and Dr. Maria Borovnik for your encouragement, guidance, insights and patience throughout my research process. I would also like to thank Professor Regina, Assistant Professor Glen, Dr. Rochelle and Dr. Gerard of Development Studies for their wonderful lectures. I also thank Sylvia, Jamie, Leuaina and Dianne from International Student Support Office of Massey University for their help since I arrived in New Zealand. I would also like to express my gratitude to Kim Penny for giving me suggestions and proofreading my thesis. Moreover, I also appreciate my course-mates, internal and external, for their friendship and help. They are the wonderful people that I will always remember.

I also owe a lot to the NZAID programme for giving me this wonderful opportunity to study in New Zealand and also for giving me the funding to do my research in Myanmar, as well as Massey University's Institute of Development Studies for additional funding.

I would like to extend my special thanks to everyone who helped me during my fieldwork in Thabaung Township. I am also grateful to to U Thet Paing Phyo and all World Vision staff members in Thabaung Township for allowing me to conduct my research there and for their help in every possible way. Without their help, conducting research in this township would be a very challenging task. Moreover, I am truly indebted to all community members and research participants for their hospitality and friendliness and for giving me their time for friendly interviews and discussions. Finally, my most special love and gratitude go to my beloved wife, Moe Moe and my lovely daughter, Phoo Phoo, who have been my source of happiness and strength throughout these challenging two years in New Zealand. Moreover, I also thank my Burmese brothers and sisters in Christ from Palmerston North for their warm and friendly acceptance of my family which makes me feel at home.

Without the above-mentioned people, it would be a daunting and faraway dream for me to accomplish my study and my thesis.

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LIST OF ABBREVIATIONS

ADP	Area Development Programme
CBOs	Community-based Organizations
CD	Community Development
CDF	Community Development Facilitator
CRC	Convention on the Rights of Children
D, M & E	Design, Monitoring and Evaluation
ECCD	Early Childhood Care and Development
GDP	Gross Domestic Product
NGOs	Non-Governmental Organizations
PRA	Participatory Rural Appraisal
PRS	Poverty Reduction Strategy
SAP	Structural Adjustment Programme
VSLAs	Village Savings and Loans Associations
WVI	World Vision International
WVM	World Vision Myanmar