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Hospitality Degrees in New Zealand: Exploratory Rese	arc	Res	ory	orat	Expl	and:	Zea	Jew	N	in	rees	Dea	pitality	Hos
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A thesis presented in partial fulfillment of the requirements for the Master of Education (Adult Education)

Massey University, Wellington Campus

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ABSTRACT

Recent years have seen a huge increase in the number of hospitality qualifications offered in New Zealand, after the first degree becoming available in 1993. There are now six providers of hospitality degrees. These recent developments raise the issue of whether industry and providers considered the ramifications of introducing degree qualifications.

This thesis explores the place hospitality degrees have here in New Zealand. It takes into consideration the perspectives of students, providers and the industry on hospitality degrees and looks at what the future may hold for hospitality degrees in New Zealand. The views of students, industry and providers were collected via questionnaires and interviews.

The research findings from all the sectors suggest a number of important points. Industry feels that the degree is not enough to enter the work force without an amount of work experience and is very sceptical of what level of management a graduate should apply for. Providers felt that it was industry, which had pushed for this level of qualification although nothing had been done to make the qualification more acceptable to industry by introducing a bench marking system for qualifications for positions within the hospitality industry. Students felt that the degree was a way to formalise the experience they had already gained in the industry to obtain a recognised qualification.

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As with any piece of research which results in the production of a thesis, on the cover there should not only be the name of the researcher, but also the names of all those unsung heroes, those who to varying degrees provided assistance, encouragement and guidance and without whom I would not have succeeded. I am very grateful to all those people (my heroes) who have given me so much of their time, love and energy. In producing this thesis, I can honestly say I was faced with my toughest academic challenge yet not only regarding content, research management and timescale, but also coping with the demands of my fulltime job.

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TABLE OF CONTENTS

ABSTRACT	ii
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
INTRODUCTION	1
Working in hospitality	2
The increase in hospitality qualifications in New Zealand	3
Getting a new job inspired me to do this research	
Looking into the future for degrees in hospitality within New Zealand	
Conclusion	
LITERATURE REVIEW	10
Introduction	10
Definition of hospitality	10
Previous hospitality research	11
Industry's perspective of graduates' internship and practical in degrees	14
The role of qualifications in hospitality	
The history of international hospitality degrees	23
Training and Professionalism	
The future of hospitality degrees	32
Conclusion	
HISTORY OF NEW ZEALAND HOSPITALITY QUALIFICATIONS	36
Introduction	36
First liquor laws in New Zealand	36
History of the Hospitality Association of New Zealand	37
The introduction of Education Acts	37
Hospitality qualifications in the 1960s	38
Hospitality qualifications in the 1970s	39
Hospitality qualifications in the 1980s	41
Hospitality qualifications in the 1990s	
Hospitality Degree qualifications	
Timeline of Degrees in Hospitality being introduced into New Zealand	
Qualification	
Problems faced by hospitality degree providers	49
Conclusion	
DESCRIPTION OF METHODOLOGY AND METHODS	
Introduction	
Paradigms	
Quantitative or Qualitative	
Exploratory Research	
Methods	
What technique is the best?	
Questionnaires	
Population and Sample Selection	
Students	59

Providers	60
Industry	61
Limitations	62
Response rate	64
Students	64
Providers	64
Industry	65
Rather be interviewed	65
Ethics approval	66
Informed consent	67
Confidentiality and Anonymity	67
Risks and benefits	68
Analysing the data	68
Conclusion	71
DATA ANALYSIS	72
Introduction	72
Students	72
Providers	
Industry	88
Conclusion	
DISCUSSION	
Introduction	110
Is there a place for hospitality degrees in New Zealand?	
Perspectives of hospitality degrees	
Students	
Providers	
Industry	
The future of hospitality degrees	
Conclusion	
CONCLUSIONS AND RECOMMENDATIONS	
Introduction	129
Recommendations	
REFERENCES	
APPENDICES	
Appendix A - Questionnaire for students	
Appendix B - Questionnaire for industry	
Appendix C - Questionnaire for lecturers/tutors	
Appendix D - Introduction letter for students	
Appendix E - Consent form students	
Appendix F - Introduction letter for Industry	
Appendix G - Consent form industry	
Appendix H - Introduction letter for lecturer/tutors	
Appendix I - Consent form lecturers/tutors	
Appendix J - Transcribers agreement	167

LIST OF TABLES

Table One	
Within your organisation how many management employees do you employ?88	}
Table Two	
Are any of these hospitality management qualifications from overseas?9	0