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# **Creativity in Jazz**

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Creativity in Jazz	1
Acknowledgements	7
Part One: Creativity in Jazz	8
Introduction	9
Why are these questions important?	9
The central idea	17
Thesis Plan	19
Chapter One: Creativity, and its importance	25
Why is creativity important?	25
Creativity in Music?	28
Defining creativity	33
What does creativity look like?	36
Flow	37
Divergent Thinking	38
Problem solving and problem finding	39
Metacognition	39
Models of Creativity	40
The Systems Model of Creativity	44
Fidelity to the values of the field	47
Maximally and minimally structured domains	49
The Radius of Creativity	52
Creativity as the communication of experience	54
Combine, Explore, Transform	58
Group Creativity	60
Intrinsic motivation and the centrality of process	61
Improvisation, unpredictability and complex communication	62
Intersubjectivity and emergence	64
Group flow	68
Summary of Group Creativity	69
Motivation	71
Expertise	74
Environment	76
Groups	77

Summary	78
Chapter Two: Jazz	85
A lens through which to view Jazz	85
Jazz as Process	89
The development and expression of individual voices	94
Improvised interactivity in group settings	100
The place of the individual in the collective	100
Improvisation	104
Appropriation and transformation	112
Summary	116
Part Two: Case Studies	118
Introduction to Part Two	119
Chapter Three: Ornette Coleman - Play Your Own Thing	121
Ornette Coleman and the field of jazz	122
Self-belief and intrinsic motivation	125
Having the chance to perform	126
Divergent Thinking	135
Coleman's compositional techniques	137
Coleman's performance techniques	139
No Copycats	143
Chapter Four: Miles Davis - Alchemist	148
Appropriation and Transformation	150
Being 'In the moment'	159
Davis's group practice	162
Davis's leadership styles	164
Where great art and music happens	174
Summary	176
A comparison	180
Chapter Five: Duke Ellington – Playing The Band	185
Ellington/Auteur?	186
Ellington's Sidemen: Saying Something	191
Conclusion	203
Postlude: Charles Mingus	206

Chapter Six: Jan Garbarek - Future Jazz	212
Appropriation and transformation in Garbarek's practice	212
Individual Voice	223
Improvised interactivity	226
Jan Garbarek and Future Jazz	230
Conclusion	232
Afterword: Conclusions and Implications	235
Conclusions	236
Implications: Telling the stories and teaching the music	239
Jazz Histories	240
In the classroom	244
A benediction from Aotearoa	251
Appendix 1: Transcriptions	254
Sources	262
Selected Discography	262
Filmography	263
Broadcasts	263
Bibliography	263

#### **Abstract**

Common discourses around jazz generally acknowledge the centrality of creativity to the music, but scholarship on what precisely creativity is in jazz, and how it might best be enhanced is not well developed. Building on the important work in this area begun by scholars such as Ed Sarath and R. Keith Sawyer, I first investigate the extensive scholarly literature on creativity, drawing predominantly from social science and education contexts, and then apply some of the most relevant frameworks to jazz. These frameworks draw several key aspects of jazz practice into sharp relief, in particular the respective roles of individuals and ensembles and the ways they work in common, and the provenance of musical materials in creative jazz practice. With these key ideas acting as a theoretical lens, I view the historical practice of three unquestionably creative jazz musicians: Ornette Coleman, Miles Davis and Duke Ellington. The choice of these musicians in particular is important because their example, when understood through the lens of creativity, in part authenticates some of the traditional tools by which we investigate jazz, historically, while at the same time pointing towards some different, less commonly discussed attributes. Most important, the creativity lens reveals important ways in which creative practice can be attributable to understandable procedures that are available to all accomplished musicians, not just a few "great men".

Thus my conclusions call into question more traditional modes of jazz history and criticism which, while acknowledging the music's collective nature, tend to emphasise the roles of individuals as primary in jazz. Instead, my research suggests that creativity is best achieved in group contexts where diversely gifted participants work collaboratively in egalitarian, interactive, improvised settings. Individuals do make significant contributions to this mix, and in terms of creative advances in jazz – and in terms of achieving meaningful self-expression – the most important quality individual musicians can pursue is the development and expression of unique musical voices. In addition to improvised interactivity among unique individual voices, the adoption of musical materials from outside of jazz and their transformations (along with similar transformations of musical materials already common currency among

jazz musicians) can be shown to serve both the expressive goals of musicians and propel jazz in creative and potentially fruitful directions. It is the improvised colloquy of such individual voices, transforming received and newly acquired musical materials in the service of self-expression, that contributed to the lasting allure of the music attributed to Ornette Coleman, Miles Davis and Duke Ellington.

Saxophonist Jan Garbarek is proposed as a contemporary musician who has made use of all of these strategies in forging jazz music that demonstrates fidelity to the core processes of jazz while only provisionally embracing some of the style features of earlier forms of the music – style features that common jazz discourses have tended to emphasise at the expense of the processes that gave rise to them.

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# **PART ONE: CREATIVITY IN JAZZ**