Copyright is owned by the Author of the thesis. Permission is given for a copy to be downloaded by an individual for the purpose of research and private study only. The thesis may not be reproduced elsewhere without the permission of the Author.

# The Tactical Management Processes used by Pastoral-Based Dairy Farmers:

A Multiple-Case Study of Experts

**David Ian Gray** 

2001

## The Tactical Management Processes used by Pastoral-Based Dairy Farmers:

### A Multiple-Case Study of Experts

A thesis presented in partial fulfilment of the requirements for the degree of Doctor of Philosophy in Farm Management at Massey University

**David Ian Gray** 

2001

#### **Abstract**

A competitive advantage of the New Zealand dairy industry is the ability of its farmers to produce milk from "low-cost" pastoral-based systems. Despite the importance of these systems to the New Zealand economy little is known about how farmers actually manage them. It has long been recognised that considerable variation exists between farmers in terms of milksolids production. An important reason for this is management capability. Some farmers have greater expertise in the management of pastoral-based dairy systems than others. Analysis of the management processes used by "expert" dairy farmers may help identify management practices "less expert" farmers could adopt to improve productivity. Such research would provide a cornerstone for maintaining the competitive advantage of New Zealand's dairy industry.

A particularly important period in relation to the management of a pastoral-based dairy farm is summer-autumn. Management decisions made during this time affect milksolids production in both the current and subsequent lactations. Management is also particularly difficult during this period because pasture growth, the farmers' primary source of feed, is highly variable. Therefore, this study set out to develop a model to explain the tactical management processes used over the summer-autumn by "expert" pastoral-based dairy farmers.

From a review of the normative and descriptive farm management literature, important concepts relevant to research into tactical management were identified. A longitudinal (three years), embedded multiple-case study approach was used to investigate the tactical management processes used by selected "expert" dairy farmers. From this investigation, a general model of tactical management was developed and compared to the literature. Importantly, the adoption of a suitable theoretical framework for case selection allowed more consistent and effective cross-study comparisons within the farm management discipline.

Several theoretically important findings were identified through the study. Factors that determined the case farmers' choice of planning horizon were identified, as were the termination targets they used to overcome the planning problems of interdependency and consequences. The case farmers used both qualitative and quantitative planning processes. A model of the informal planning process was developed that demonstrated how the case farmers modified their "typical" or predefined plan in response to prior learning, strategic and tactical decisions made previously, and the farm state at the start of the planning period. The importance of targets (standards) and contingency plans (components of the plan) for control was confirmed. New typologies for classifying targets and contingency plans were also generated.

A more refined model of the control process was developed. This focused on models of the important sub-processes: monitoring, decision point recognition, control response selection, opportunity recognition and selection, diagnosis, evaluation and learning. Similarly, typologies for classifying aspects of these sub-processes were developed or extended. Differences between "structured" and "unstructured" decisions were identified. The next challenge is to find ways to effectively transfer the practices of "expert" farmers to their less proficient colleagues.

#### **Acknowledgements**

One of the humbling aspects of writing a thesis, is the formal recognition of the people who have contributed to its production. In the first instance, I must thank my supervisors, Dr Warren Parker and Professor Elizabeth Kemp. It was through Warren's efforts that this thesis was initiated and he has provided positive support throughout the study. This has been much appreciated. To Liz, I owe a huge debt for the time spent discussing the intricacies of the research and for her excellent guidance. Despite the rather long time-frame, a study spanning two millennia, the research has been a rewarding experience and this reflects the supportive, positive and totally professional approach of my supervisors for which I am indebted and most appreciative.

Secondly, I would like to thank the farmers involved in the study, without whom none of this would have been possible. Data collection is often seen as a tedious process in research but in this case it was one of the most enjoyable aspects of the study. The stimulating discussion and friendship proffered by the case farmers and their families were most appreciated. Thank you to Alan, Heather and Owen Greig, Martin and Jo MacMillan, and Jim and Elaine Malone. I would also like to thank Jo and Elaine for the insights they provided in the area of child rearing.

Thanks to Liz Todd, James Lockhart and Gerard Lynch, the original decision-making group and to my colleagues, past and present, who have provided support in numerous ways. My family and I are most grateful to Russ Tillman for ensuring the completion of this thesis. Thank you also to Denise Stewart for all the typing and <u>innumerable</u> other ways she has helped. Without her this tome would never have made the deadline. My thanks also to AGMARDT for providing the funding that made this research possible.

I would like to recognise others who have helped shape my thinking leading up to and through the thesis. Alan McRae influenced my thinking more than anyone else in terms of farm management. Through his work on "Farmer First" he made me realise that farm management was not about mathematical models but about farmers. Frank Anderson made me think about research and what is required to be an academic. Murray and Jules McGregor made my stay in Edinburgh a very enjoyable experience and provided the environment within which I could start investigating this area. James Lockhart helped shape this thesis through hours of stimulating discussion and debate in the areas of philosophy, methodology and management.

Finally I would like to thank friends that have provided support throughout the study, Ewen and Heather, Janet, Sal, James and Caroline, Gerard and Kate and Colin and Diane, and particularly Alan and Alison McRae, Georgia and Alex. Thanks for your help, child minding, humour (usually at my expense) and evenings of red wine. Also to Mum and Dad for their help through the years and for believing this thesis would one day be finished. Thanks to my boys, Liam and Cameron, who have understood that Dad has had to work Saturdays but not anymore!

It is not often that a husband gets to formally recognise his wife and her contribution to one's life. Unfortunately such things are often left unsaid. So my dear, your support in all things, has been more than I could hope for. I guess it is payback time!!!!!!!

## **Table of Contents**

| СНА | PTER 1: INTRODUCTION   | 1  |
|-----|--|----|
| 1.1 | Background   | 1  |
| 1.2 | The relationship between management and farm performance               | 4  |
| 1.3 | The management process: Reasons for the paucity of empirical research  | 6  |
| 1.4 | A framework for considering the research question                      | 9  |
|     | 1.4.1 Management process   |    |
|     | 1.4.2 Decision-making process  |    |
|     | 1.4.3 Problem-solving process  |    |
| 1.5 | Scoping the study  |    |
| 1.6 | Purpose and scope of the investigation                                 |    |
| 1.7 | Outline of the study   |    |
|     |  |    |
| СНА | PTER 2: THE MANAGEMENT PROCESS   | 28 |
| 2.1 | Introduction   | 28 |
|     |  |    |
| 2.2 | Goals and values and their role in the management process              |    |
| 2.3 | The normative view of the management process                           | 32 |
|     | 2.3.1 The interdependence of planning and control and the hierarchical |    |
|     | nature of the management process                                       |    |
|     | 2.3.2 Planning   |    |
|     | 2.3.2.1 Planning horizon   |    |
|     | 2.3.2.2 Hierarchies of plans   |    |
|     | 2.3.2.4 Planning process   |    |
|     | 2.3.2.5 Effort in the planning process                                 |    |
|     | 2.3.2.6 Planning aids  |    |
|     | -  |    |
| 2.4 | Control  |    |
|     | 2.4.1 Types of control   |    |
|     | 2.4.2 Levels of control  |    |
|     | 2.4.3 The control process  |    |
|     | 2.4.3.1 Monitoring   |    |
|     | 2.4.3.2 Recording, data processing and analysis                        |    |
|     | 2.4.3.3 Comparison to standards and decision point recognition         |    |
|     | 2.4.3.4 Evaluation and control response selection                      |    |
|     | 2.4.3.5 Learning   |    |
|     | ,  |    |
| 2.5 | The environment and control  |    |
| 2.6 | Summary and conclusions  | 61 |

| СНА | PTER 3:               | DESCRIPTIVE STUDIES  | 63  |
|-----|-----------------------|--|-----|
| 3.1 | The requirer          | ments for a more balanced research focus                                     | 63  |
| 3.2 |                       | studies in farm managementriptive studies of the tactical management process |     |
|     |                       | The tactical management process  |     |
|     | 3.2.1.2<br>3.2.1.3    | The planning process  The plan   |     |
|     | 3.2.1.4               | The interdependence between planning and control                             | 78  |
|     |                       | The control process  |     |
|     |                       | The monitoring process  Decision point recognition                           |     |
|     |                       | Plan implementation and control response selection                           |     |
|     |                       | Evaluation process   |     |
| 3.3 | The non-add           | ption of formal planning and monitoring systems                              | 83  |
| 3.4 | •                     | udies of decision-making from a management process perspective               |     |
|     |                       | s and valuesning process   |     |
|     |                       | Option generation  |     |
|     |                       | Option evaluation and selection  |     |
|     |                       | rol  |     |
|     |                       | Monitoring and problem detection   |     |
|     |                       | Diagnosis and evaluationrol responses  |     |
| 3.5 | The descript          | ive risk literaturecal versus strategic responses to risk                    | 93  |
| 3.6 | Summary ar            | nd Conclusions   | 97  |
| СНА | PTER 4:               | METHOD   | 99  |
| 4.1 | Introduction          |  | 99  |
| 4.2 | Choice of re          | search strategy  | 100 |
| 4.3 | Definition of         | a case study   | 101 |
| 4.4 |                       | esign – an overview  |     |
|     |                       | selection  |     |
|     |                       | collectionanalysis   |     |
|     | 4.4.3 Data<br>4.4.3.1 |  |     |
|     |                       | Description  |     |
|     |                       | Classification   |     |
|     |                       | Connection   |     |
|     |                       | Subsequent analysis  |     |
|     |                       | Cross-case analysis  |     |
|     |                       | Comparison to the literature   |     |
| 4.5 | Quality of ca         | se study research  | 116 |
| 4.6 | Summary               |  | 122 |

| CHAI  | PTER 5:        | CROSS-YEAR CASE REPORT FOR FARMER A                 | 124 |
|-------|----------------|---|-----|
| 5.1   | Introduction.  |   | 124 |
| 5.2   | Case descrip   | otion   | 124 |
| 5.3   | Description of | of the three years                                  | 126 |
| 5.4   | The tactical r | management processes used by Farmer A               | 129 |
| 5.5   | Planning       |   | 130 |
|       | 5.5.1 The p    | planning horizon                                    | 130 |
|       |                | ning process  |     |
|       |                | Informal planning process                           |     |
|       |                | Formal planning process                             |     |
|       |                | Rolling planning                                    |     |
|       |                | Goals and values                                    |     |
|       |                | The predictive schedule of events                   |     |
|       |                | The targets   |     |
|       | 5.5.3.4        | Contingency plans                                   | 148 |
| 5.6   | The control p  | process   | 150 |
|       |                | toring  |     |
|       |                | Activation, termination and frequency of monitoring |     |
|       |                | rding and data processing                           |     |
|       |                | environment   |     |
|       |                | rol responses                                       |     |
|       |                | Control response selectionuation                    |     |
|       |                | ning  |     |
| 5.7   |                |   |     |
| 01141 | o              |   |     |
| CHA   | PTER 6:        | CROSS-YEAR CASE REPORT FOR FARMER B                 | 1/4 |
| 6.1   | Introduction.  |   | 174 |
| 6.2   | Case descrip   | otion   | 174 |
| 6.3   | Description of | of the three years                                  | 176 |
| 6.4   | The tactical   | management processes used by Farmer B               | 179 |
| 6.5   | Planning       |   | 179 |
| 0.0   |                | planning horizon                                    |     |
|       | 6.5.2 Planr    | ning process  | 182 |
|       | 6.5.2.1        | Informal planning process                           | 182 |
|       |                | Formal planning process                             |     |
|       |                | Rolling planning                                    |     |
|       |                | olan  |     |
|       |                | Goals and values                                    |     |
|       |                | The predictive schedule of events  The targets      |     |
|       |                | Contingency plans                                   |     |
| 6.0   |                |   |     |
| 6.6   |                | processtoring                                       |     |
|       |                | Activation, termination and freuency of monitoring  |     |
|       |                | ording and data processing                          |     |

|                 | 6.6.3 The environment 6.6.4 Control responses 6.6.4.1 Control response selection 6.6.4.2 Opportunity selection 6.6.5 Evaluation 6.6.6 Learning | 210<br>213<br>217<br>218 |
|-----------------|--|--------------------------|
| 6.7             | Conclusion   | 222                      |
| CHA             | APTER 7: CROSS-CASE ANALYSIS   | 223                      |
| 7.1             | Introduction   | 223                      |
| 7.2             | The tactical management process  | 223                      |
| 7.3             | Planning   |                          |
|                 | 7.3.1 Planning horizon   | 224                      |
|                 | 7.3.2 Planning process   | 225                      |
|                 | 7.3.2.1 Informal planning process  |                          |
|                 | 7.3.2.2 Formal planning process  |                          |
|                 | 7.3.2.3 Rolling planning   | 232                      |
|                 | 7.3.3 The plan   |                          |
|                 | 7.3.3.1 Goals and values   |                          |
|                 | 7.3.3.2 The predictive schedule of events  |                          |
|                 | 7.3.3.3 The targets  |                          |
|                 |  |                          |
|                 | 7.3.3.4 The contingency plans  | 240                      |
| 7.4             | The control process  | 244                      |
|                 | 7.4.1 Monitoring   |                          |
|                 | 7.4.2 Activation, termination and frequency of monitoring  |                          |
|                 | 7.4.3 Recording and data analysis  |                          |
|                 | 7.4.4 The environment  |                          |
|                 | 7.4.5 Control responses  |                          |
|                 |  |                          |
|                 | 7.4.5.1 Control response selection   |                          |
|                 | 7.4.5.2 Target selection   |                          |
|                 | 7.4.5.3 Opportunity selection  |                          |
|                 | 7.4.6 Evaluation   |                          |
|                 | 7.4.7 Learning   | 271                      |
| 7 5             | Conclusion   | 277                      |
| 7.5             | Conclusion   | 211                      |
|                 |  |                          |
| CHA             | APTER 8: COMPARISON OF THE RESULTS WITH THE LITERATURE   | 278                      |
| 8.1             | Introduction   | 278                      |
| 8.2             | Classification of the cases  | 278                      |
| 8.3             | Tactical management process  |                          |
| 8.4             | Planning horizon   |                          |
| U. <del>4</del> |  |                          |
|                 | 8.4.1 Interdependence of planning and control and hierarchies of plans   |                          |
|                 | 8.4.2 The planning process   |                          |
|                 | 8.4.2.1 Informal planning process  |                          |
|                 | 8.4.2.2 Formal planning process  | 288                      |
| 8.5             | The plan   | 294                      |
| 5.0             | 8.5.1 Goals and values   |                          |
|                 | Could und valued   | 201                      |

|     | 8.5.2<br>8.5.3<br>8.5.4   | The predictive planning schedule  Targets  Contingency plans   | 300  |
|-----|---|--|--|
| 8.6 | 8.6.1<br>8.6<br>8.6<br>8.6<br>8.6.2<br>8.6.3<br>8.6.4<br>8.6.5<br>8.6.6<br>8.6.7<br>8.6.8 | Monitoring  .6.1.1 The factors that are monitored .6.1.2 Monitoring methods .6.1.3 The role of information from the monitoring process .6.1.4 Activation, termination and frequency of monitoring .6.1.5 Sources of error in the monitoring system .6.1.6 Formal versus informal monitoring systems Recording, data processing and analysis Decision point recognition Diagnosis Evaluation Limits to control and the environment Control responses Plan implementation and contingency plan selection .6.8.1 Target selection .6.8.2 Opportunity selection .6.8.3 Changing plans and goals Learning | 308<br>312<br>314<br>322<br>323<br>325<br>325<br>334<br>335<br>342<br>342<br>342 |
| 8.7 | Summ  | nary and Conclusion  | 351  |
| СНА | PTER 9  | 9: CONCLUSIONS   | 352  |
| 9.1 | Introdu   | uction   | 352  |
| 9.2 | Resea   | arch conclusions   | 353  |
| 9.3 | Implica   | ations of the findings   | 355  |
| 9.4 |   | ation of the methodology   |  |
| 9.5 |   | e research   |  |
|     |   |  |  |
| REF | ERENC   | ces  | 366  |

### List of Tables

| CHAPTER    | I: INTRODUCTION   |     |
|------------|---|-----|
| Table 1.1. | Components of models within management process theory as proposed by different authors in the 1950's – 1960's                           | 11  |
| Table 1.2. | Development of management process theory as proposed by different authors in the 1970's – mid-1990                                      |     |
| Table 1.3. | The roots and component elements of decision-making process theory  |     |
| Table 1.4. | Alternative models and elements of the decision-making process proposed in the farm management literature                               |     |
| Table 1.5. | Early research related to elements in the problem-solving and management functions  |     |
| CHAPTER 2  | 2: THE MANAGEMENT PROCESS   |     |
| Table 2.1. | Major activities of the planning function of management. (Source: Boehlje and Eidman, 1984)   | 42  |
| Table 2.2. | Questions to ask when evaluating a decision. (Source: Osburn and Schneeberger, 1983, p. 14)   |     |
| CHAPTER 3  | B: DESCRIPTIVE STUDIES  |     |
| Table 3.1. | A comparison of the ranking placed on different risk sources by livestock farmers in different studies.                                 | 94  |
| Table 3.2. | A comparison of the ranking of alternative risk management responses used by farmers to manage production risk                          | 96  |
| CHAPTER 4  | 4: METHOD   |     |
| Table 4.1. | Criteria by which to select an appropriate research strategy. (Source: Yin, 1989)   | 00  |
| Table 4.2. | Tactics used by qualitative researchers to minimise the threats to internal reliability   |     |
| Table 4.3. |   |     |
| Table 4.4. | Important threats to internal validity of qualitative research and the tactics by which such threats are minimised                      |     |
| Table 4.5. | Tactics used by qualitative researchers to minimise the threats to external validity.   |     |
| CHAPTER    | 5: CROSS-YEAR CASE REPORT   |     |
| Table 5.1. | The resources on-hand at the start of the summer-autumn period, and the monthly pasture growth rates for the three years of the study 1 | 127 |
| Table 5.2. | Examples of modifications to plan heuristics for a "typical", "dry" and   | 135 |

| Table 5.3.  | Farmer A's plan for the summer-autumn for the three years of the   | 4.40  |
|-------------|--|-------|
| Table 5.4.  | Study  Terminating targets used by Farmer A for the two planning periods   |       |
| Table 5.5.  | across the three years of the study  | 145   |
|             | process.   | 146   |
| Table 5.6.  | The contingency plans considered by Farmer A during the three years of the study   | 148   |
| Table 5.7.  | The contingency plans used or considered by Farmer A during the  | 140   |
| Table 5.8.  | three years of the study   |       |
| Table 5.9.  | over the summer-autumn   | 152   |
|             | the control process over the summer-autumn period  | 155   |
| Table 5.10. | The nature of the concurrent control responses used by Farmer A across the three years of the study  | 162   |
| Table 5.11. | A cross-year comparison of the contingency plans used by Farmer A  | 166   |
|             | Classification of planning and control decisions evaluated by Farmer A   |       |
|             |  |       |
| CHAPTER 6   | S: CROSS-YEAR CASE REPORT FOR FARMER B   |       |
| Table 6.1.  | The resources on-hand at the start of the summer-autumn period,  | 477   |
| Table 6.2.  | and the monthly pasture growth rates for the three years of the study<br>Examples of modifications to plan heuristics for a "typical", "dry" and   | 177   |
| <b>-</b>    | "wet" summer   | 184   |
| Table 6.3.  | Farmer B's plan for the summer-autumn for the three years of the study.  | 191   |
| Table 6.4.  | Terminating targets used by Farmer B for the two planning periods  |       |
| Table 6.5.  | across the three years of the study  | . 194 |
| T-1-1-00    | process.   | 194   |
| Table 6.6.  | The contingency plans considered by Farmer B during the three years of the study   | 197   |
| Table 6.7.  | The contingency plans used or considered by Farmer B during the  | 100   |
| Table 6.8.  | three years of the study   | 190   |
| Table CO    | over the summer-autumn.  | 201   |
| Table 6.9.  | The role of key indicators in the decision point recognition phase of the control process over the summer-autumn period  | 204   |
| Table 6.10. | The nature of the concurrent control responses used by Farmer B  |       |
| Table 6.11. | across the three years of the study  |       |
|             | Classification of planning and control decisions evaluated by Farmer B   |       |
|             |  |       |
| CHAPTER 7   | 7: CROSS-CASE ANALYSIS   |       |
| Table 7.1.  | The predictive schedules used by the case farmers in their "typical"   |       |
| Table 7.2.  | plan  Terminating targets used by the case farmers for the two planning  | 236   |
|             | periods across the three years of the study  | 237   |
| Table 7.3.  | A comparison of the intermediate targets used by the case farmers in their summer and autumn plans.  | 238   |
|             | The second secon |       |

| Table 7.4.   | Comparison of the contingency plans used or mentioned by the case farmers over the three years of the study  | 241 |
|--------------|--|-----|
| Table 7.5.   | Classification of the contingency plans used by the case farmers on the basis of impact on the plan  | 243 |
| Table 7.6.   | A comparison of the indicators used by the case farmers for decision point recognition.  | 243 |
| Table 7.7.   | A comparison of the variability in pasture growth rates (kg DM/ha/day) on the case farms over the three years of the study                             | 255 |
| Table 7.8.   | Subjective classification of the risks facing the case farmers over the  |     |
| Table 7.9.   | A comparison of the control responses used by the case farmers   | 257 |
| Table 7.10.  | A comparison of the nature of the concurrent control responses used by the case farmers.   | 258 |
| Table 7.11.  | The criteria used by the case farmers to decide between an alternative and the current plan.   | 260 |
| Table 7.12.  | A comparison of the contingency plans used by the case farmers to minimise the impact of feed deficit and feed surplus situations over the three years |     |
| Table 7.13.  | The evaluations carried out by the case farmers  |     |
| Table 7.14.  | The four types of <i>ex-post</i> evaluation used by the case farmers   |     |
| Table 7.15.  | The evaluations carried out by the case farmers  |     |
| Table 7.16.  | A comparison of the types of planning and control decisions evaluated by the case farmers  |     |
| Table 7.17.  | The factors that initiated farmer learning.  |     |
| Table 7.18.  | A comparison of the instances of learning by category, undertaken by   |     |
| 1 4510 7.10. | the case farmers during the study period.  | 272 |
| Table 7.19.  | Management system learning by level: the percentage of instances (Appendices X & XIX) at each level within the management hierarchy                    |     |
|              |  | 214 |
| CHAPTER 8    | B: COMPARISON OF THE RESULTS WITH THE LITERATURE   |     |
| Table 8.1.   | Theoretically important characteristics of the case study  | 279 |

## **List of Figures**

| CHAPTER 1               | : INTRODUCTION   |     |
|-------------------------|--|-----|
| Figure 1.1.             | Conceptual model of the decision-making process. (Source: Ohlmer et al., 1998).                                | 17  |
| Figure 1.2.             | A classification schema for decisions. (Derived from Boehlje and Eidman, 1984)                                 | 22  |
| CHAPTER 3               | : DESCRIPTIVE STUDIES  |     |
| Figure 3.1.             | Connections between techniques and practice. (Source: Deffontaines, 1993)                                      | 69  |
| CHAPTER 4               | : METHOD   |     |
| Figure 4.1.             | Basic types of design for case studies (Source: Yin, 1989)   |     |
| Figure 4.2. Figure 4.3. | Case study method (Adapted from Yin, 1989)<br>Broad question area covered on planning, implementation and      | 103 |
| rigure 4.5.             | control, respectively, during interview one.   | 107 |
| CHAPTER 5               | CROSS-YEAR CASE REPORT FOR FARMER A  |     |
| Figure 5.1.             | The control process used by Farmer A   | 150 |
|                         | Causal relationships used in Farmer A's monitoring system  |     |
| Figure 5.3.             | The structure of a decision point decision rule  | 164 |
| CHAPTER 6               | : CROSS-YEAR CASE REPORT FOR FARMER B  |     |
|                         | The control process used by Farmer B.  |     |
| Figure 6.2.             | Causal relationships used in Farmer B's monitoring system  |     |
| Figure 6.3.             | The opportunity recognition and selection process.   | 217 |
| CHAPTER 7               | : CROSS-CASE ANALYSIS  |     |
| Figure 7.1.             | Representation from a decision-making perspective of the tactical management process used by the case farmers. | 22/ |
| Figure 7.2.             | The planning process used by the case farmers over the summer  |     |
| Figure 7.3.             | A diagrammatic representation of a case farmer's plan  |     |
| Figure 7.4.             | The control process used by the case farmers.  |     |
| Figure 7.5.             | Control response selection process.  |     |
| Figure 7.6.             | The opportunity recognition and selection process.   | 265 |
| Figure 7.7.             | The learning process used by the case farmers when introducing a new management practice.                      | 276 |
| Figure 7.8.             | The learning process used by the case farmers when extreme   |     |
|                         | conditions caused unexpected outcomes  | 277 |

#### CHAPTER 8: COMPARISONS OF THE RESULTS WITH THE LITERATURE

| Figure 8.1.  | Representation of the tactical management process used by the case                                    | 200 |
|--------------|---|-----|
| F: 0.0       | farmers from a decision-making perspective.   |     |
| Figure 8.2.  | The planning process used by the case farmers over the summer   |     |
| Figure 8.3.  | A diagrammatic representation of a case farmer's plan   |     |
| Figure 8.4.  | Factors that influence a farmer's predictive planning schedule  |     |
| Figure 8.5.  | A typology of target types.   |     |
| Figure 8.6.  | Typology of contingency plans used by the case farmers  | 304 |
| Figure 8.7.  | An alternative typology for the contingency plans used by the case                                    |     |
|              |   |     |
| Figure 8.8.  | The control process used by the case farmers  |     |
| Figure 8.9.  | A typology of the factors monitored by the case farmers   |     |
| •            | A typology of the performance indicators used by the case farmers                                     |     |
| •            | A typology of the market indicators used by the case farmers  |     |
| •            | A typology of the production indicators used by the case farmers                                      |     |
|              | A typology of the feed indicators used by the case farmers  |     |
|              | A typology of the livestock indicators used by the case farmers                                       |     |
| Figure 8.15. | A typology of the monitoring methods used by the case farmers   | 313 |
| Figure 8.16. | A typology of the roles monitored information played in the tactical                                  |     |
|              | management process used by the case farmers   | 314 |
| Figure 8.17. | The overlap method triangulation process used by the case farmers                                     | 317 |
| Figure 8.18. | The role of the early warning system in contingency plan selection                                    | 318 |
| Figure 8.19. | Factors that influence the activation and termination of the monitoring                               |     |
|              | process   | 320 |
| Figure 8.20. | Factors that influence the monitoring interval  | 320 |
| •            | A typology of decision point recognition processes  |     |
| •            | The process used by the case farmers to determine when to undertake                                   |     |
|              | a diagnosis.  | 326 |
| Figure 8.23. | The diagnostic process used by the case farmers.  |     |
|              | The diagnostic process (Source: Scoullar, 1975)   |     |
|              | A typology of ex-post evaluation types  |     |
|              | Important evaluation questions (Source: Osburn and Schneeberger,                                      |     |
| F: 0.07      | 1983)   |     |
|              | A typology of the areas of evaluation undertaken by the case farmers                                  |     |
|              | Sources of risk faced by the case farmers.  |     |
| Figure 8.29. | A typology of concurrent control responses.   | 337 |
|              | A typology of historical control responses <sup>14</sup>  |     |
|              | The control response selection process.   |     |
| •            | Factors that impact on a farmer's choice of contingency plans   |     |
|              | The opportunity recognition and selection process.  |     |
|              | A typology of the areas of learning undertaken by the case farmers <sup>14</sup>                      | 345 |
| Figure 8.35. | A typology of the areas of learning in relation to tactical management undertaken by the case farmers | 346 |
| Figure 8.36. | The learning process used by the case farmers when introducing a                                      |     |
| 5            | new management practice   | 348 |
| Figure 8.37. | The learning process used by the case farmers when extreme  |     |
| 5            | conditions cause unexpected outcomes.   | 349 |
|              | •   |     |