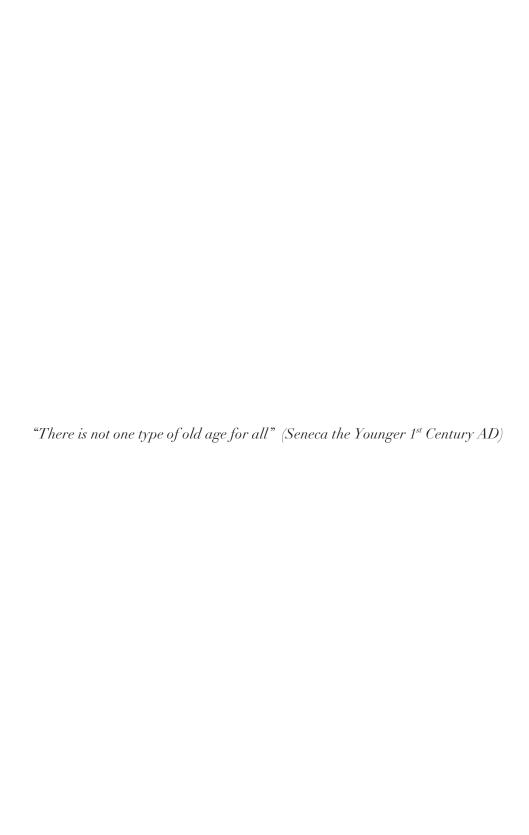
Copyright is owned by the Author of the thesis. Permission is given for a copy to be downloaded by an individual for the purpose of research and private study only. The thesis may not be reproduced elsewhere without the permission of the Author.

THE PSYCHOLOGICAL IMPACT OF RESOURCE GAINS AND LOSSES IN AN AGEING POPULATION FROM THE PERSPECTIVE OF CONSERVATION OF RESOURCES THEORY

A thesis presented in partial fulfillment of the requirements for the degree of Doctor of Clinical Psychology at Massey University, Palmerston North

Rachel Anna Hooks



The aim of the current study was to examine a series of hypotheses and questions derived from Hobfoll's (1988) conservation of resources theory (COR) using existing longitudinal data from 1,119 55-70 year-old participants of the Health, Work and Retirement Study parent study (Alpass, 2009). The years from mid-life through retirement into older adulthood are signified by change and adjustment. COR theory predicts these years are also a time of significant stress as personal and material resources are depleted. This main hypothesis of this study predicted that losses in valued resources over time would result in loss of psychological wellbeing over the same period. Additionally, other central COR principles were examined such as the potential role of resource gain in alleviating the impact of other resource losses, and the potential for resource losses or gains to spiral. Hobfoll's suggestion that losses and gains increase respective vulnerabilities and opportunities for further losses and gains were also explored, as was his idea that resources correlate or travel together as a "caravan". Analyses: Chi-square and logistic regression were used as the general strategy for testing all hypothesized main and interaction effects as well as for exploring research questions. Resources examined for the potential impact of changing levels on psychological wellbeing were economic standard of living, physical health, and social support. Results: Losses in economic standard of living were associated with clinically significant loss in psychological wellbeing, with large losses associated with increased odds of loss in psychological wellbeing at a rate over four times that of participants who did not experience such loss. Gains in economic standard of living were also associated with gains in psychological wellbeing, but to a lesser degree. Similarly,

loss of social support over the same period was associated with loss of psychological However gains were not associated with gains in psychological wellbeing. Anomalously, no association was found for losses or gains of physical health on psychological wellbeing. In support of COR, there was evidence that losses impacted psychological wellbeing to a greater degree than sustained low levels of resource ownership, indicating resource loss may have greater impact than sustained "poverty". Gains in physical health were also found to alleviate the impact of loss of other resources as predicted by COR. No support was found for predominance of loss or gain spirals. Resource ownership levels were far more likely to oscillate than to spiral up or down. Correlations of resources with each other were moderate, providing some evidence of Hobfoll's resources traveling together. Significance: Results suggested provisional support for the central principles of COR theory linking loss and gain of valued resources to psychological wellbeing. Economic standard of living emerged as a critical and valued resource linked to the relative psychological impact of losses and gains of this resource. This research highlighted limitations in COR theory, in particular an absence of consideration of the differential values resources may have, and the different roles resources might play in maintaining psychological wellbeing. Questions were also raised about the refutability of COR theory. Implications for future research, theory and for the psychological wellbeing of older adults are discussed.

ACKNOWLEDGEMENTS			
ACKNOWLEDGEMENTS			
ACKNOWLEDGEMENTS			
ACKNOWLEDGEMENTS			
	ACKNOWLEDGEMENTS		

The task of embarking on a doctoral level thesis was for me, akin to standing at the base of a mountain and looking up. There are many to thank who have helped me see the view - not only in reasonable shape but better equipped to tackle future mountains. The lion's share of the credit belongs to them, as without their assistance I would still be staring upwards.

A heartfelt and sizable acknowledgment of gratitude needs to go to my supervisors Dr. Fiona Alpass, Dr. John Spicer, and Mrs. Cheryl Woolley for agreeing to take me on despite their workloads. Their sympathy as I arrived jetlagged and out of sorts is acknowledged, and makes me wonders how many stray cats they might have. It is difficult to overstate their contribution in terms of helping to shape my ideas into a cohesive research project. It has been a privilege to work with all. To Dr. Fiona Alpass - her feedback, advice, assistance, and understanding as I navigated many obstacles over the course of the project were sincerely appreciated. To Dr. John Spicer, who contributed immensely by ensuring this project was achievable and clear in its aim at inception—for his advice and feedback along the way, and for his patience in stepping me through the analytic process. To Mrs. Cheryl Woolley, who although third clinical supervisor remained involved throughout the process - encouraging me and through discussion reminding me of why I looked up at the mountain in the first place.

To my husband it is difficult to express in words his level of support and encouragement and love. That he moved continents in order for me to achieve my goal of becoming a clinical psychologist is a literal and symbolic demonstration. Although he has suffered years of a wife who spent evenings on a keyboard and holidays trailing work, he has only ever encouraged me to keep following my dreams.

To my boys, Harry and Thomas - unsuspecting passengers on this journey, but appreciated and acknowledged for their patience when 'Mummy just has to finish a few more sentences.' They have been and are light in my day.

No less to the people who have inspired this project, the lives the stories, and the experiences, of those behind the datasets. It is a privilege to have access to these snippets of life, and I am thankful for their commitment to the process. I have always felt deep respect for those who have lived longer than I. There is so much to learn about life, and here lies a deep well.

Finally I would like to formally acknowledge and thank the Health Research Council of New Zealand and the Foundation for Research, Science and Technology for providing the funding provided for the HWR project.

TABLE OF CONTENTS

Abstract	iii
ACKNOWLEDGEMENTS	v
TABLE OF CONTENTS	viii
LIST OF TABLES	xi
LIST OF FIGURES	xiv
LIST OF APPENDICES	
PREFACE	
CHAPTER 1: INTRODUCTION: AGEING IN AOTEAROA/NEW ZEALAND New Zealand's Older Adult Population	
Demographic transitions	
Rhetoric and realities	6
Chapter summary	10
CHAPTER 2: AGEING WELL EXPECTATIONS AND EXPERIENCE	11
Expectations and the Experience of 'Being Older'	
General philosophies of ageing	
Psychological wellbeing in older adulthood	
Psychological theories of ageing	
CHAPTER 3: CONSERVATION OF RESOURCES THEORY	
Defining resources	
Principles of COR theory	
Empirical support and limitations	45
Chapter summary	48
CHAPTER 4: KEY RESOURCES IN OLDER ADULTHOOD	50
Three Key Resources Important to Psychological Wellbeing in Older Adulthood	51
Social support provision and psychological wellbeing in later life	57
Physical health and psychological wellbeing in later life	
•	
CHAPTER 5: RESEARCH OBJECTIVES	
Hypotheses testing and exploratory questions	
*	
CHAPTER 6: METHOD	
Data analyses	
Measures	
CHAPTER 7: RESULTS	92
Univariate analyses	
Hypotheses tests	
Results summary	120
CHAPTER 8: DISCUSSION	122
Change as a determinant of psychological wellbeing	
Resource poverty	
The influence of social support	
Conservation of Resources Theory An Appraisal	
Recommendations for Future Research	
Contribution of the Present Research	162

REFERENCES	
APPENDICES	202

LIST OF TABLES

Table 1. Postal Survey Return Rates and Re-Response Rates 2006-2010
Table 2. Sample Description
Table 3. Economic Standard of Living - Example Short Form (ELSI-SF) Example Items.83
Table 4. Economic Standard of Living Index (ELSI) Classification Labels83
Table 5. Frequency Distributions of Loses and Gains for the Resource Variables and for Psychological Wellbeing
Table 6. Associations Between Independent and Demographic Variables96
Table 7 Associations Between Resource Loss and Clinically Significant Loss in Psychological Wellbeing
Table 8. Associations Between Levels of Loss of Economic standard of living and Clinically Significant Loss in Psychological Wellbeing
Table 9. Associations Between Levels of Loss of Physical Health and Clinically Significant Loss in Psychological Wellbeing
Table 10. Associations Between Levels of Loss of Social Provisions and Clinically Significant Loss in Psychological Wellbeing
Table 11. Interaction Analyses for High Social Support Levels of Social Support Attenuating Impact Economic Standard of Living Losses on Psychological Wellbeing (Binary Logistic Regression)
Table 12. Chi-Square Analysis to Assess the Direction of the Interaction of High Stable Levels of Social Support on the Association Between Economic Standard of Living Losses and Loss in Psychological Wellbeing
Table 13. Associations Between Resource Gain and Clinically Significant Gain in Psychological Wellbeing
Table 14. Associations Between Levels of Gain in Economic standard of living and Clinically Significant Gain in Psychological Wellbeing
Table 15. Associations Between Levels of Gain of Physical Health and Clinically Significant Gain in Psychological Wellbeing
Table 16. Associations Between Levels of Gain of Social Provisions and Clinically Significant Gain in Psychological Wellbeing
Table 17. Comparisons of Odds of Impact on Mental Health Across Resources Losses and Gains
Table 18. Summary of Resource Loss and Gain Interaction Affecting Mental Health Loss and Follow-Up Sub-Group Analyses
Table 19 Correlations Retween Resources Agrees Three Data Wayes 115

Table 20. Contingencies of Economic Standard of Living Change Patterns (Loss, Gai	n, No
Change) Over Successive Two-Year Time Periods: 2006-2008 and 2008-2010	117
Table 21. Contingencies of Physical Health Change Patterns (Loss, Gain, No Change)	Over
Successive Two-Year Time Periods: 2006-2008 and 2008-2010	119
Table 22. Contingencies of Social Support Patterns (Loss, Gain, No Change) Over	
Successive Two-Year Time Periods: 2006-2008 and 2008-2010	120

LIST OF FIGURES

Figure 1.	Projected population g	growth as a	percentage of	total po	pulation, 2	2011 ((base year))
to 2061 (S	tatistics New Zealand	2011)						3

LIST OF APPENDICES

Appendix 1:	74 core resources CORE-E (Hobfoll, 1998)	3
Appendix 2:	Health, Work, and Retirement Survey 2010	5
Appendix 3:	Interaction effect analyses	3

			~-	_
PR	$\mathbf{E}(\mathbf{F})$	\mathbf{A}		∢`,

The aim of the present study was to examine a series of hypotheses and questions derived from Hobfoll's (1988) conservation of resources theory (COR). This theory proposes that loss or gain in valued resources (e.g., money, time, friendships) would have direct psychological impact on an individual irrespective of amount of resource possessed by the individual before the loss or gain. Older adulthood is a time of expected loss but also of less considered gains, such as when retirement brings an opportunity to spend more time with friends and family. Older adulthood is therefore a rich context to examine COR theory in practice. The longitudinal New Zealand Health, Work and Retirement Study (Alpass, et al., 2007) provided the wealth and depth of data to make it possible for such an examination of the interplay of losses and gains over time in three resources highly valued through retirement into late life - economic resources, social support, and physical health.

This introductory chapter describes the political and epidemiological setting in which the older adults of this current study live. The chapter outlines demographic transitions in New Zealand and compares these to international contexts, before considering the political rhetoric generated by these changes in population distribution. In aiming to present a balanced view of older adulthood in the Aotearoa context, time will be spent challenging the statistical and demographic myths, which fuel fears of the ageing population. This scene setting is important as it is within this milieu the general philosophies, and psychological theories of ageing addressed in chapter two develop. Chapter two focuses on the lived experience of ageing in late life beginning by providing a commentary on the general philosophies of ageing (such as "positive ageing") that have been popular

and arguably politically motivated within recent history. What is known of ageing well, and where the peaks and troughs of psychological well being in older adulthood lie will be outlined; and finally the most influential psychological theories of ageing will be reviewed including Carstensen's (1999) socio-emotional selectivity theory and Antonucci's (2009) convoy model of ageing. Chapter three describes Hobfoll's (1989) conservation of resources theory (COR) in detail as the main theoretical premise of this study, covering the principles and definitions of this theory and including a review of theoretical support and limitations. Chapter five presents the three resources used in this study to examine COR theory in older adulthood - social support, physical health, and economic standard of living. An argument for their inclusion in this study as 'valued resources' will be given along with a summary of what is known of the importance of these resources to psychological wellbeing in late life.

The general aims of the study are presented in chapter five and will include a synopsis of hypotheses to be tested and exploratory questions to be considered. A description of the research design, design decisions, and of the process of data collection is outlined in chapter six. Additionally a description of participants, variables (and variable transformations) and measures used are described, along with a brief description of the larger Health, Work and Retirement Study (Alpass et al, 2007) from which the current study data derive. Results from analyses addressing the main hypotheses and exploratory questions are presented in the order described in Chapter seven. Finally chapter eight opens with a discussion of the research findings and examines how these findings fit into the theoretical base of COR theory (Hobfoll, 1988,1989) and integrate with findings of past research

before consideration of the strengths and limitations of this study and COR theory, and how findings might contribute to or direct future research.