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Untitled, 2011:
Hybridising Performance in Mashup Practice
Trybridising Ferrormance in Mashap Fractice
A thesis presented in partial fulfilment of the requirements for the degree of Doctorate
in Fine Arts at Massey University, Wellington, New Zealand.

## Abstract

This thesis investigates 'mashup' as a mode of creative practice, in relationship to the hybridised notion of 'performance'. Consisting of a suite of three new creative projects, that each variously encompass facets of mashup in performance practice, the research is presented as multimedia, incorporating video, sound and live performance.

The research investigates a number of key theoretical constructs across performance, as well as recent studies of mashups in popular culture and music. Special focus is placed on the work of the performance scholar Jon McKenzie, and his ideas about what constitutes performance in the twenty-first century. His theoretical principles are discussed in relation to performance practices in fine arts and music, and more specifically to my own mashup-derived practice. Studies that specifically investigate mashup practice in music are also prescient, and this research emphasises recent and seminal doctoral dissertations by the ethnomusicologist Liam McGranahan and the music theory scholar Christine Boone.

In this thesis, I argue for the uniqueness of my mashup-derived performance works (as distinct from other work that already exists in the field), and I argue that 'performance' itself needs to be understood in a manner that allows for a greater level of depth and nuance in order to adequately encompass hybridised, multi-mode, multi-context creative practice.

## Acknowledgements

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I would like to acknowledge two uncles called David (both of whom sadly passed away this year - within a month of one another). My own uncle had achieved his doctorate years ago, and he was well known and loved by his students (many of whom were my friends while I did my own undergraduate study). I never got to meet Tessa's uncle in person, and he never got to complete his own doctorate, but I know that he showed a keen interest in my ongoing struggle to get credit for my work. This body of work, regardless of the academic outcome, is dedicated to you both.

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